Prepare Religions / Practices Brief
OVERVIEW

- Commander’s Intent / RMT Advisement
- Survey/Research Area of Operations (AO)
  - Prominent Religions in (AO)
  - Religious Leaders / Clergy in (AO)
  - Beliefs & Worship Practices in (AO)
  - Religion’s Social/Economic Influence in (AO)
  - Religion’s relation with Government in (AO)
- Prepare a Brief
- Deliver a Brief
LEARNING OBJECTIVES

Please Read Your

Terminal Learning Objectives

And

Enabling Learning Objectives
QUESTIONS
RMTs must always possess current knowledge of Command’s guidance & intent in order to best support the Command.

In operational environments Commanders utilize RMT’s knowledge of religious and cultural matters.

RMTs advise on religions impact to mission


Religions advisement is **NOT** intelligence gathering!

- Exercise care in not violating non-combatant status of the chaplain.
QUESTIONS
RMTs must always possess current knowledge of available resources to investigate various region cultures and religions.

The following are good culture information resources:

- Department of Defense (DOD) Country Handbooks
  https://intelshare.intelink.gov/sites/mciakm/Ext/smart_card.htm

- Library of Congress On-Line
  https://loc.gov/

- ProQuest Culture Grams
  https://online.culturegrams.com/
DoD Country Handbook (Example)
AO RELIGIONS RESEARCH

Library of Congress On-Line (Example)

About Country Studies
The Country Studies Series presents a description and analysis of the historical setting and the social, economic, political, and national security systems and institutions of countries throughout the world.

FAQs
Please take a moment to review our Updated Frequently Asked Questions Page for important information.

Contact FRD
Have questions for the Federal Research Division staff?

This Web site contains the online versions of books previously published (1988-98) in hard copy by the Federal Research Division of the Library of Congress under the Country Studies/Area Handbook Program sponsored by the U.S. Department of the Army. Because the original intent of the series’ sponsor was to focus primarily on lesser-known areas of the world or regions in which U.S. forces might be deployed, the series is not all-inclusive. At present, 101 countries and regions are covered. The date of information for each country appears on the title page of each country and at the end of each section of text.

This Web site also contains brief, more up-to-date Country Profiles on select countries.
ProQuest Culture Gram On-Line (Example)

The World

View general introduction

View map as PDF
QUESTIONS
• RMTs must always possess current knowledge of available computer hardware/software resources to include the latest version of Microsoft Office Suites.

• At a minimum, the following religion and culture information categories must be included in the brief:
  - Religions in the AO
  - Clergy in the AO
  - Religious Beliefs
  - Worship Types/Times
  - Religion/People Relationship
  - Religion Socio/Eco Influence
  - Religion/Govern. Influence
  - Religious Schools Locations
# PREPARE A BRIEF
(Categories In-Detail)

## Guide to Advising on Religions

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<th>Areas of Concern</th>
<th>Specific Information</th>
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<td>Religions in the Area</td>
<td>Organized&lt;br&gt;Unorganized&lt;br&gt;Relations between religions and religious leaders, both&lt;br&gt;indigenous and missionary</td>
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<tr>
<td>Clergy</td>
<td>Number, locations, and education of clergy&lt;br&gt;Influence on government and populace</td>
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<tr>
<td>Religious Beliefs</td>
<td>Major tenets of each religion, to include such concepts as:&lt;br&gt;- Faith&lt;br&gt;- Impact of faith on life&lt;br&gt;- Significant dates&lt;br&gt;- Concepts of salvation and hereafter&lt;br&gt;- Ceremonies and practices associated with death and&lt;br&gt;burial&lt;br&gt;- Rites of cleaning and purification&lt;br&gt;- Degree of religious conviction in lives of&lt;br&gt;indigenous populace</td>
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<tr>
<td>Worship</td>
<td>Forms of worship&lt;br&gt;Places of worship&lt;br&gt;Frequency of worship&lt;br&gt;Significance of worship</td>
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<tr>
<td>Relationship Between Religion and Motivation of Indigenous People</td>
<td>Strength of religious sentiment&lt;br&gt;Influence of religion on daily life</td>
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<tr>
<td>Relationship Between Religion and Trans-Cultural Communication</td>
<td>Attitudes toward people of other races and cultures&lt;br&gt;Acceptable kinds of social interaction</td>
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<td>Socio-Economic Influence of Religion</td>
<td>Influence of religious leaders&lt;br&gt;Influence of religion on society&lt;br&gt;Economic influence of religion&lt;br&gt;Religious ownership of property and other&lt;br&gt;possessions&lt;br&gt;Teachings of religion about private property&lt;br&gt;Relationship of religious leaders to economic leaders</td>
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<td>Relations with Government</td>
<td>Relationship of religious leaders to government officials&lt;br&gt;Role of religion and religious leaders in armed forces&lt;br&gt;Political influence of religious leaders</td>
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<td>Religious Schools</td>
<td>Location, size, and attendance&lt;br&gt;Influence&lt;br&gt;Relationship to nonreligious schools</td>
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</table>
QUESTIONS
- Ensure your brief is in a command approved format.
- Review your brief with RMT members for accuracy.
- Rehearse your brief.
- Schedule delivery date, time and location.
- Ensure you have appropriate number of seating and required computer hardware.
- Be prepared to receive and answer questions.
QUESTIONS
SUMMARY

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- Survey/Research Area of Operations (AO)
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BACKUP SLIDES
Do you think these students will pass?  

Momma Said,  
Only if they study.