

#### FIELD COMMUNICATION









- Nomenclature
- Components
- Assembly
- Phonetic terms
- Controls
- Loading Single Channel Freq.
- Troubleshooting





#### Please Read Your

#### **Terminal Learning Objectives**

And

### **Enabling Learning Objectives**











- SINgle
- Channel
- Ground and
- Airborne
- Radio
- Systems





### DEFINITION:

- VHF-FM combat radios
- Primary means of command and control for combat, and combat service support
- Operates in
  - Single Channel (SC)
  - Frequency Hopping (FH)







# Remote operations

# Retransmission (retrans)



### Nomenclature of the SINCGARS



#### • Frequency Range

 The SINCGARS operates in the VHF range from 30.000 to 87.975 MHz





#### Nomenclature of the SINCGARS



## POWER OUTPUT

#### •LO (low power)

200 to 400 meters

- <u>M (medium power)</u> 400 meters to 5 kilometers
- <u>HI (high power)</u>
  - 5 kilometers to 10 kilometers
- PA (power amplifier)
  - 10 kilometers to 40 kilometers

ONLY VEHILES EQUIPPED WITH A POWER AMPLIFIER CAN USE THE "PA"SETTING











- Six Components
  - Receiver Transmitter (RT)
  - Handset
  - Manpack Antenna
  - Battery Box
  - Battery
  - Field Pack



USN























#### BATTERY BOX





























- Visually inspect battery box for dirt and damage
- Stand RT on front panel guards, place battery box on RT and secure it to latches
- Place battery in battery box and mate connectors
- Close battery box cover and secure latches
- Screw whip antenna into base, only hand tighten



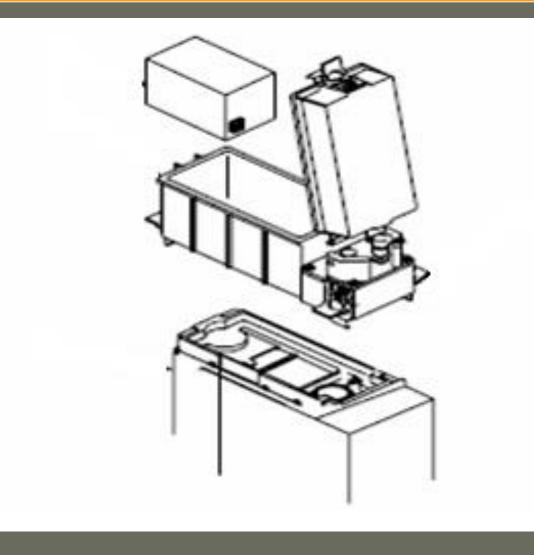


- Carefully mate antenna base with RT antenna connector. Make sure you:
   Line up the grooves and only
   Hand tighten ONLY
- Attach handset by lining up red dots and then pressing and turning clockwise



#### ASSEMBLY OF THE AN/PRC-119A





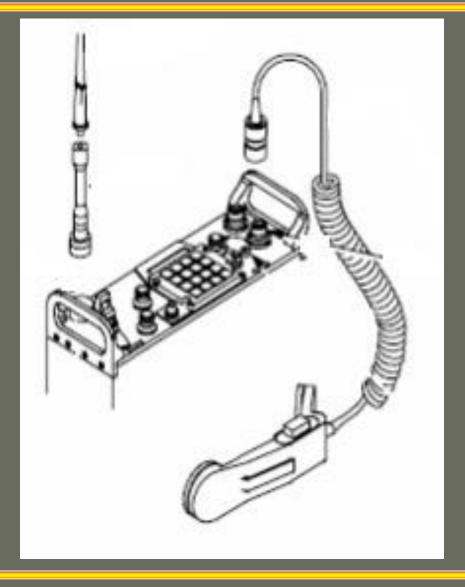
**FMST 301** 

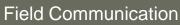
**Field Communication** 



#### ASSEMBLY OF THE AN/PRC-119A







**FMST 301** 







### PHONETIC TERMS



- A ALPHA
- B BRAVO
- C CHARLIE
- D DELTA
- E ECHO
- F FOXTROT
- G GOLF

- H HOTEL
- I INDIA
- J JULIET
- K KILO
- L LIMA
- M MIKE
- N-NOVEMBER



### PHONETIC TERMS



- O OSCAR
- P PAPA
- Q QUEBEC
- R ROMEO
- S SIERRA
- T TANGO

- U UNIFORM
- V VICTOR
- W WHISKEY
- X X-RAY
- Y YANKEE
- Z ZULU



## PHONETIC TERMS



- 1 wun
- 2 too
- 3 tree
- 4 fow-er
- 5 fife

- 6 six
- 7 seven
- 8 ate
- 9 niner
- 0 ze-ro







• THIS IS

• WILCO.

- OVER
   SAY AGAIN
- OUT I SAY AGAIN
- ROGER





- ALL AFTER READ BACK
- ALL BEFORE I READ BACK
- WAIT OVER
   CORRECTION
- WAIT OUT

RADIO CHECK
 roger over
 roger out









- Operating a radio consists of more than turning it "ON"
- Operation involves entering data using the keyboard, turning knobs, and following instructions from the net control station



 NOTE: Moving a switch to a setting that has a box around the letter requires the knob to be pulled out then turned.





#### • <u>Receiver-Transmitter (RT)</u>

 Most of the controls that the operator will use are placed on the face of the RT







- FCTN (function) Switch 4 operating positions
  - SQ ON (squelch on)
    - Turns on the RT and the squelch
  - SQ OFF (squelch off)
    - Turns on the RT but not the squelch
  - REM (remote)
    - Disables all RTs front panel controls and allows them to be remote accessed.
  - RXMT (retransmit)
    - Used to operate RT in retransmit mode.





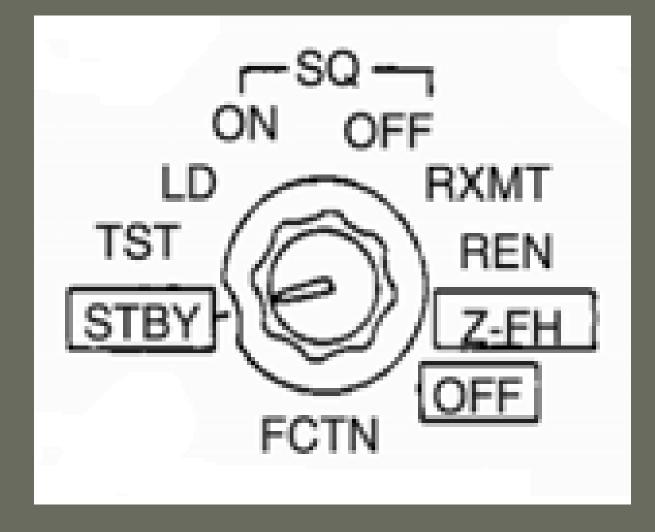
#### • FCTN (function) Switch

- STBY Will cut power to the RT.
- -TST Conducts self test
- LD (load) This position allows the operator to load frequencies, data and COMSEC into the radio.
- Z-FH (zero-FH) This position is used to clear all frequency hopping (FH) data
- OFF (All Power OFF) Memory is completely cleared when OFF for 5 seconds



#### FCTN SWITCH









#### Mode Switch

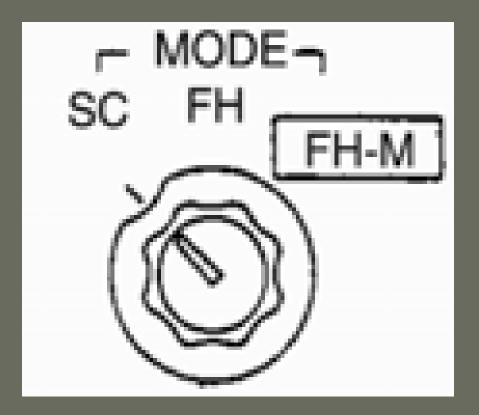
- Sets the receivertransmitter mode
  - SC (Single Channel)
  - FH (Freq hopping)
  - FH-M (Freq hopping master)





#### MODE SWITCH





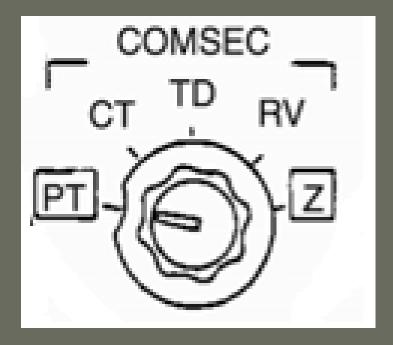


# 

#### <u>COMSEC Switch</u>

- Sets the RT for the Communicational Security

- PT (Plain Text)
- CT (Cipher Text)
- TD (Time Delay)
- RV (Receive Var)
- Z (Zero)







#### • CHAN (channel) Switch

- Selects manual, preset and cue frequencies
  - MAN (manual) Selects the loaded manual frequency
  - CUE Selects the loaded CUE frequency
  - 1 through 6 Channels that may be loaded with operating frequencies



## CHANNEL SWITCH







## CONTROLS



#### RF PWR Switch

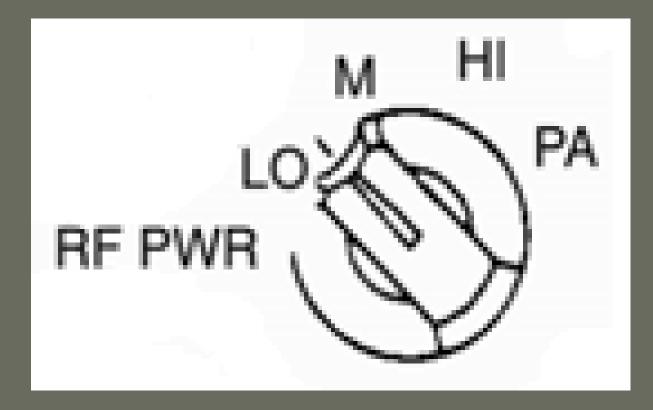
- Adjusts power level of transmissions

- LO (Low) 200 400 meters
- M (Medium) 400 5000 meters
- HI (High) 5 10 kilometers
- PA (Power Amplifier) 10 40 kilos
   –(Only Vehicle mounted Radios)



#### **RF PWR SWITCH**

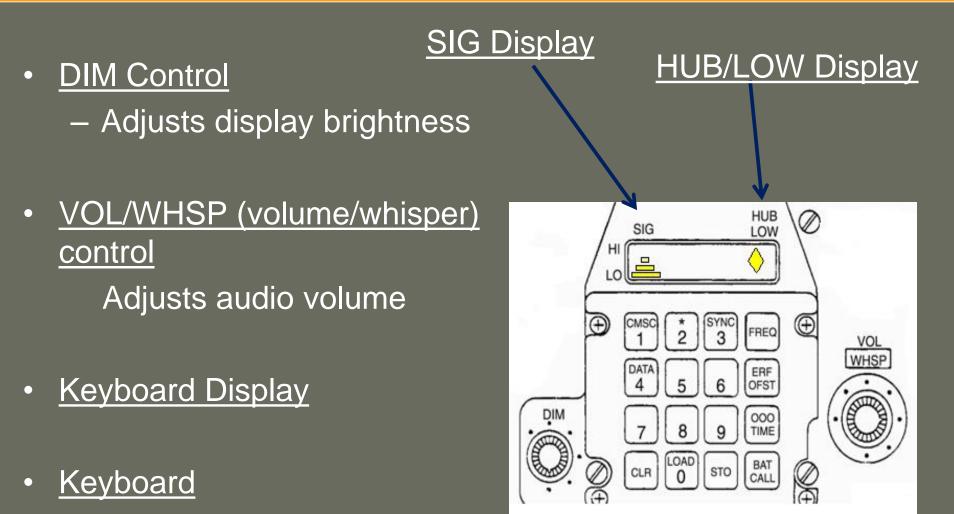






#### CONTROLS





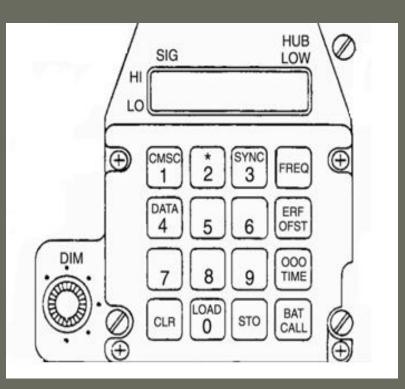


#### KEYPAD



- FREQ (frequency)
- ERF (electronic remote fill – Used by net control station
- OFST (offset)
  - <u>Used in SC to offset frequency</u>
- <u>TIME</u>
  - Used by NCS to set time for all net stations

Keyboard and Display





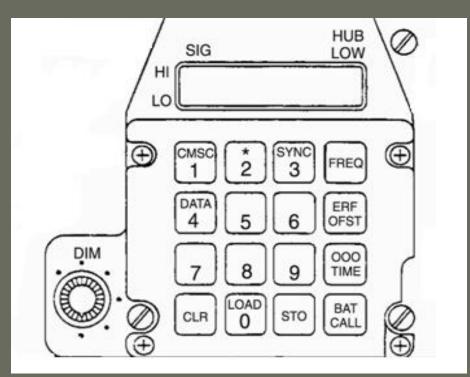
#### KEYPAD



- <u>BATT (battery)</u>
  - Used to check battery life
- <u>CALL</u>
  - <u>Used to communicate with</u>
     <u>a remote</u>
- STO (store)

**FMST 301** 

 Transfers data from temp. to permanent memory Keyboard and Display







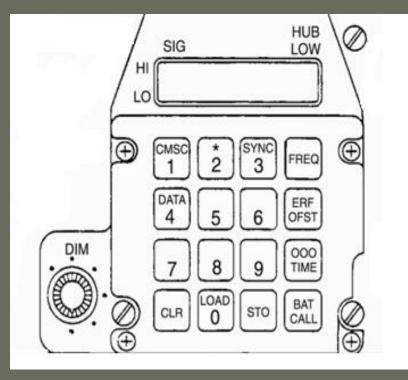


#### • <u>LOAD</u>

 This button will load information into the holding memory

#### <u>CLR (clear)</u>

- Clears data from the keyboard display if a mistake was made
- <u>SYNC</u>
  - Used for late entry procedures
- <u>DATA</u>
  - Used to operate in data mode







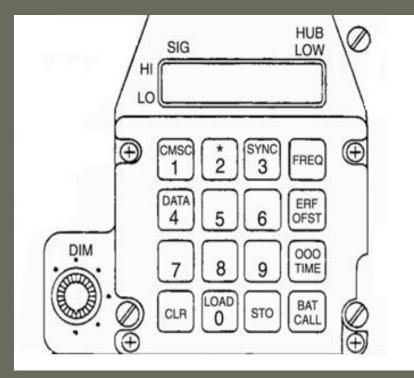


## <u>CMCS (COMSEC)</u>

Pressing this button allows
 COMSEC key to be
 displayed

#### • Numbers

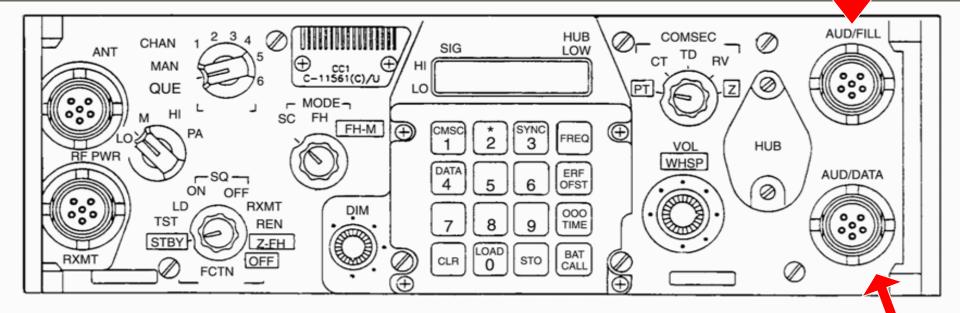
 Used to enter numerical data such as SC frequencies





#### CONNECTORS

#### AUD/FILL (audio/fill) Connector Connects to fill devices or handsets



<u>AUD/DATA (audio/data) Connector</u> Connects to external data devices during data operations and handsets during normal operations

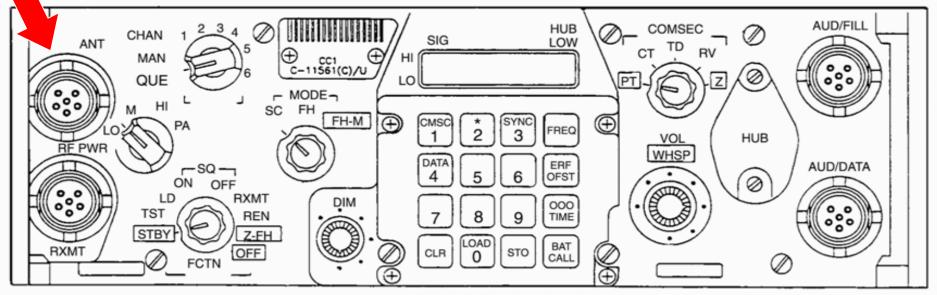
**U**SN

**FMST 301** 





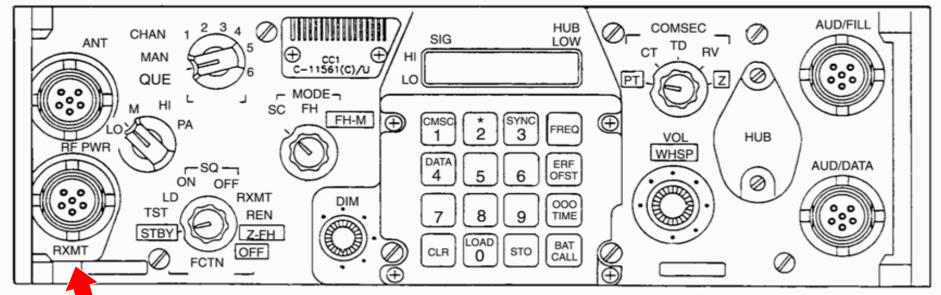
## ANT (antenna) Connector- Connects to the manpack antenna or vehicle antenna cable







# RXMT (retransmit) Connector- Connects to another RT during retransmit operations









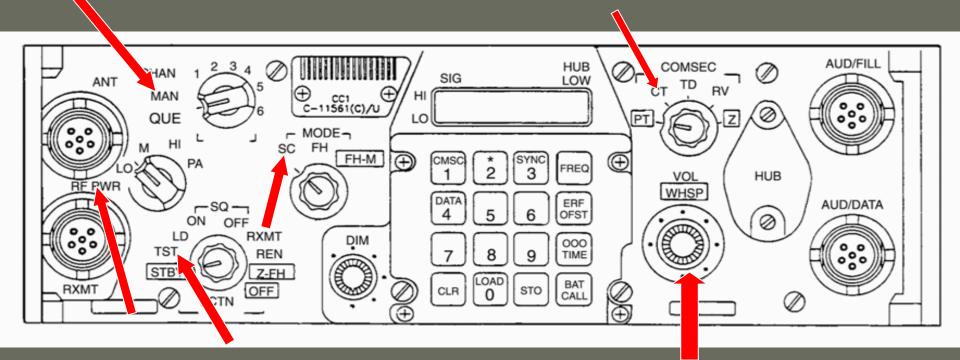








#### Turn on the RT (cont.)



## Turn FCTN switch to TST allow the test to run.

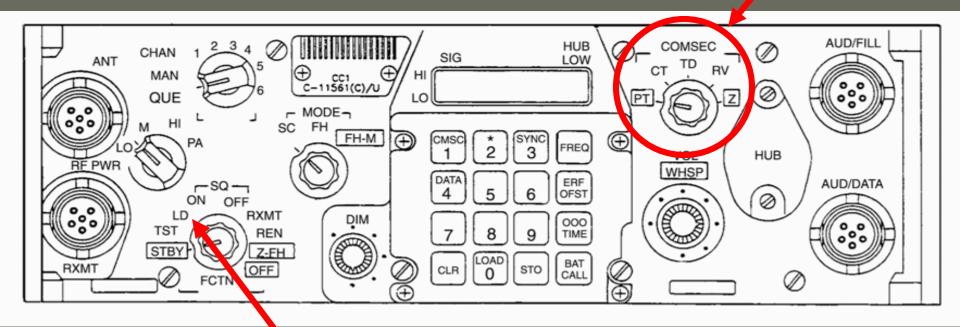
**FMST 301** 



#### LOADING A FREQUENCY FIRST STEP



#### Set COMSEC to PT



#### Set function switch to LD

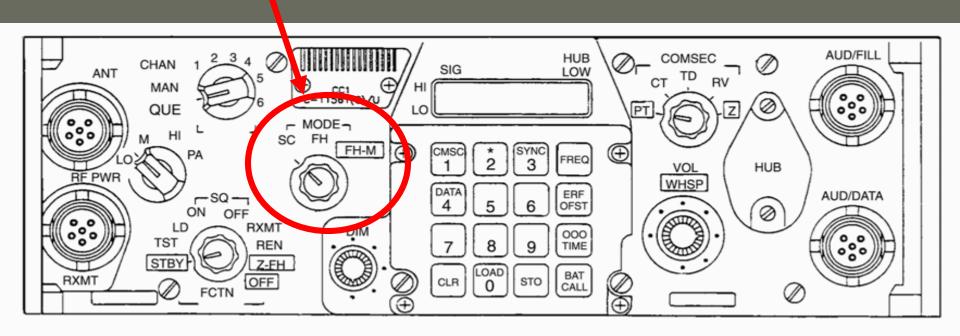
**FMST 301** 







#### Mode to SC

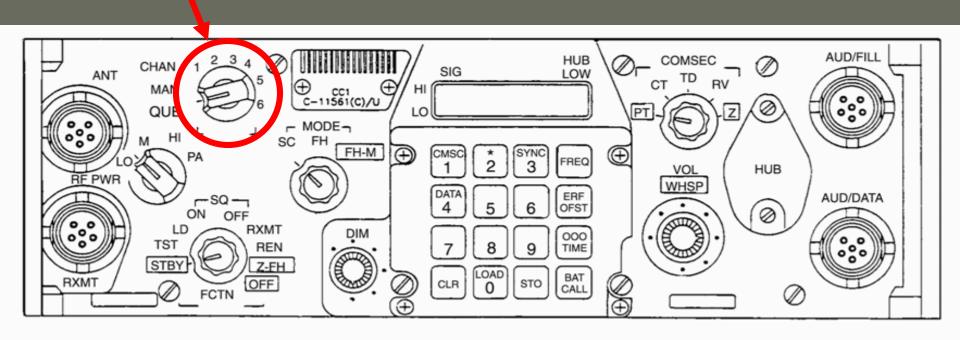








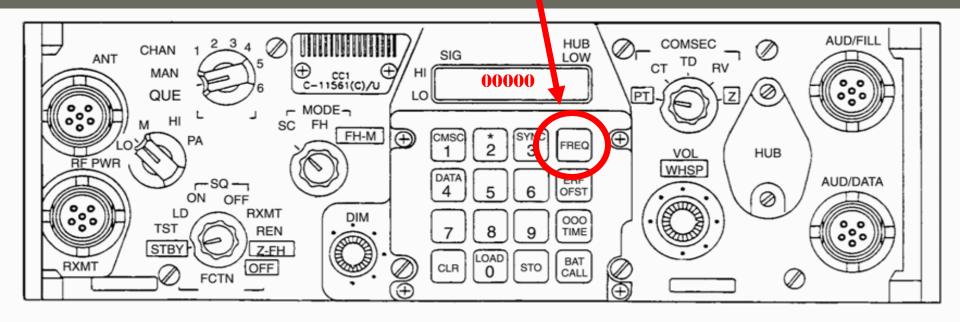
#### Chan to MAN







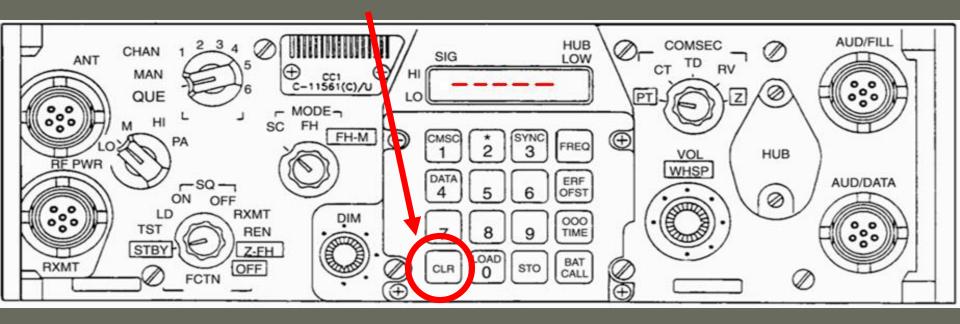
#### Press FREQ (frequency) button on keypad The freq window will show 00000.







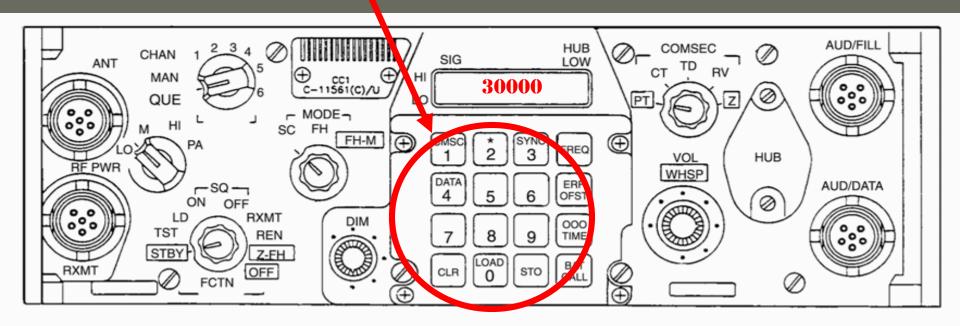
#### Press the CLR (clear) button The freq window will show \_ \_ \_ \_ (Five blank lines)







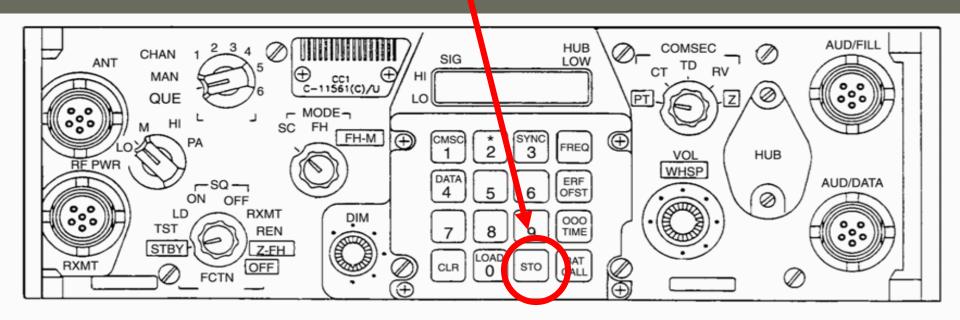
#### Enter the numbers of the new (desired) frequency







#### Press the STO (store) button

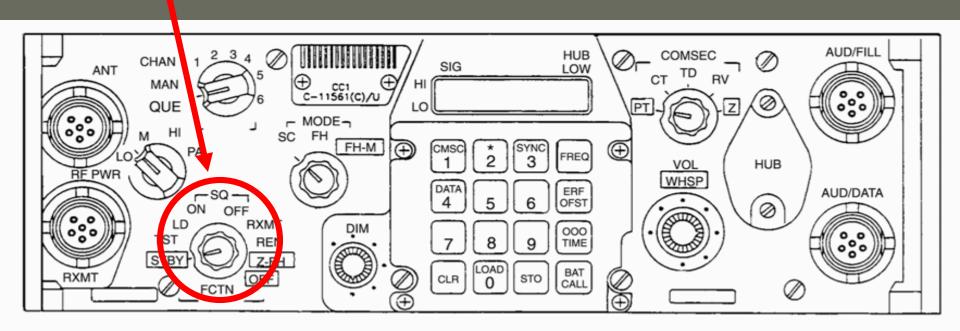




### LAST STEP



#### Set function switch to SQ ON or OFF (squelch on)



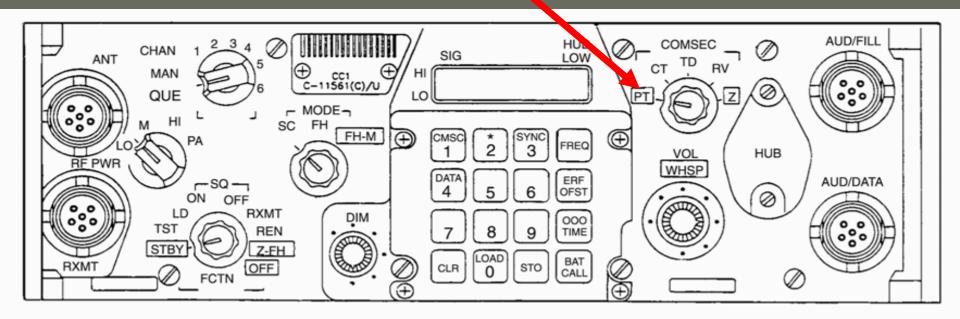


### TRANSMITTING



#### • Push- to-Talk

 When the push-to-talk mode is activated (handset or helmet), the operator talks, and the radio transmit in the voice mode.



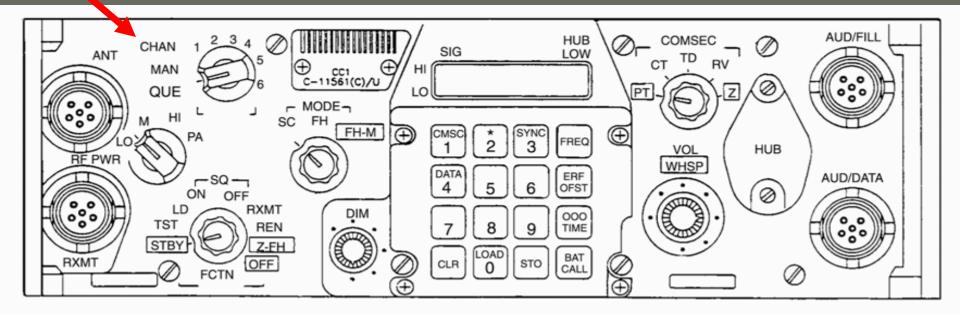


## TRANSMITTING



#### • Changing Channels.

 To transmit on a different frequency, simply move the channel switch to the channel containing the desired frequency.







- Set the
  - mode switch to SC (single channel)
  - switch to CHANNEL TO BE CLEARED
- Press
  - FREQ button
  - CLR button
  - 5 blank lines
  - STO





### CLEARING SINGLE CHANNELS



KEYPAD SEQUENCE for single channel freq CLEARING

-FREQ

-CLR

-LOAD

-STO

LO LO CMSC \* SYNC 1 2 3 FREC DATA 5 6 FREC DATA 5 6 FREC DATA 5 6 FREC TIME CLR 0 STO BAT CALL

SIG

HI

HUB

LOW

Ð









The troubleshooting tables found in <u>TM11-5820-890-10-6</u> Pg's. 58-74 allow you to check out common malfunctions of your equipment.

The table lists the common malfunctions which you may find during the operation or maintenance of the radio, or its components.

*NOTE:* If a malfunction is not listed, or is not corrected by listed corrective actions, notify your supervisor.





## DEMONSTRATION





## PRACTICAL APPLICATION



#### FIELD COMMUNICATION







#### FIVE PARAGRAPH ORDER











#### • Five Paragraph Order Format

- Warning Order
- Fragmentation Order





#### **Please Read Your**

### **Terminal Learning Objectives**

And

## **Enabling Learning Objectives**









- Instructions from leaders to subordinates
- Continuing process











- Six troop leading steps
  - Plans
  - Executes mission
- A logical and orderly process
  - Time
  - Facilities
  - Personnel









- B egin planning
- A rrange for Reconnaissance and Coordination
- M ake Reconnaissance
- C omplete plan
- I ssue Order
- S upervise







## FIVE-PARAGRAPH ORDER FORMAT







- To issue an order in a clear and concise manner
- To provide information and specific instructions
- To convert the leader's plan into action







#### • <u>Purpose</u>

#### Acronym used to describe the format in which all orders are generally issued









- Situation
- Mission
- Execution
- Administration and Logistics
- Command and Signal









#### <u>Situation</u>

- Status of friendly and enemy forces
- It is divided into 3 sub-paragraphs
  - Enemy Forces
  - Friendly Forces
  - Attachments and Detachments







#### • Enemy Forces

- Includes information pertaining to the enemy's:
  - Composition, disposition and strength

#### SALUTE – acronym used to report enemy activity





# SITUATION (SALUTE)



- Size
- Activity
- Location
- Unit
- Time
- Equipment





## SALUTE EXERCISE



#### What would the SALUTE report say?



**FMST 302** 





#### • Enemy Force

 DRAW-D: acronym used to report enemy's capabilities and limitations

- Defend
- Reinforce
- Attack
- Withdraw
- Delay







### Friendly Forces

- HAS: acronym used to remember essential information concerning Friendly Forces
- Mission and location
  - Higher unit
  - Adjacent units
  - Supporting units







# <u>Attachments and</u> <u>Detachments</u>

- General support
- Direct support
- Number of personnel
- How long will these elements be your concern?









#### Mission

- Clear and concise statement of the mission
- Should answer these 5 questions
  - WHO ?
  - WHAT ?
  - WHEN ?
  - WHERE ?
  - WHY ?









#### Execution

- Provides the HOW of the operation
- Gives the commanders intent
- Divided into 3 sub-paragraphs
  - Concept of Operations
  - Tasks
  - Coordinating Instructions





## EXECUTION



## <u>Concept of Operations</u>

- Explanation of the tactical plan, (formations, route, type of attack)
- <u>Tasks</u>
  - Mission statement
- <u>Coordinating</u>
   <u>Instructions</u>
   Specific instructions









## Administration and Logistics

- Beans
  - Chow and water
- Bullets
  - Ammunition
- Band-aids
  - Medical considerations
- Bad guys
  - Handling of EPW's











#### <u>Command and Signal</u>

- Signals gives instruction for the operation
  - Frequencies and call signs
  - Pyrotechnics and other signals
  - Challenge and password
- Command key element location
  - Chain of Command location
  - Corpsman
  - Other key elements









## WARNING ORDERS



## WARNING ORDER



#### • <u>Purpose</u>

- Notice of an order or action to follow
- Allows subordinates time to prepare for the operation
- Can be written or oral

- Information
  - Situation
  - Mission
  - General Instructions
  - Specific Instructions











## FRAGMENTATION ORDER





#### <u>Purpose</u>

- Used when an uncontrollable circumstance or time doesn't allow full order
- Vital Information changes
  - Enemy situation

## Information

- 2 paragraphs from the BAMCIS format
  - Mission Statement (Who, What, Where, When, Why)
  - Execution Statement (How)







## FIVE PARAGRAPH ORDER

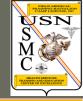




**FMST 302** 



## INDIVIDUAL MOVEMENT TECHNIQUES





**FMST 303** 

#### Individual Movement Techniques







• Fire and Movement

Negotiating Obstacles

• Types of Cover, Concealment, and Camouflage





## Please Read Your

## **Terminal Learning Objectives**

And

## **Enabling Learning Objectives**



Individual Movement Techniques





FMST 303 Individual Movement





# METHODS OF MOVEMENT

FMST 303 Individual Movement





- Three types of crawls
  - High
  - Low

#### – Back

FMST 303 Individual Movement





- Permits faster movement
- Use when there is good concealment but enemy fire prevents you from getting up
  - Keep body off ground
  - Rest weight on forearms and knees
  - Cradle weapon on forearms
  - Use knees and elbows to move self forward

#### **HIGH CRAWL**

#### KEEP YOUR UPPER BODY OFF THE DECK

#### REST YOUR WEIGHT ON YOUR FOREARMS AND LOWER LEGS

**FMST 303** 

# **HIGH CRAWL**

KEEP THE MAGAZINE WELL FACING OUTBOARD THE EJECTION PORT COVER UP AND THE MUZZLE

### **HIGH CRAWL**

MOVE FORWARD BY ALTERNATELY ADVANCING YOUR RIGHT FOREARM AND YOUR LEFT KNEE THEN LEFT FOREARM AND RIGHT KNEE

Individual Movement





- Affords lowest possible silhouette
- Use when concealment is low and enemy fire prevents you getting up
  - Entire body is kept flat on ground
  - Hold weapon by the sling swivel and rest on back of arm
  - Pull with arms and push with legs to move forward

### LOW CRAWL

USE YOUR FREE HAND TO FEEL AHEAD OF YOU FOR TRIP WIRES AND BOOBY TRAPS

KEEP YOUR BODY AS FLAT AGAINST THE GROUND AS POSSIBLE

Individual Movement

KEEP YOUR HEAD FLAT AGAINST THE GROUND FACING AWAY FROM THE MUZZLE

# LOW CRAWL

KEEP THE MUZZLE OF THE WEAPON OUT OF THE DIRT AT ALL TIMES

LET THE BALANCE OF THE RIFLE REST ON YOUR FOREARM AND LET THE BUTTSTOCK DRAG ON THE DECK

GRASP THE RIFLE SLING AT THE UPPER SLING LOOP

## LOW CRAWL

TO START, PULL WITH BOTH ARMS AND PUSH WITH ONE LEG CHANGE YOUR PUSHING LEG FREQUENTLY TO AVOID FATIGUE







 Used to crawl under wire obstacles that the enemy sets up

## **BACK CRAWL**

LAY YOUR WEAPON ON YOUR CHEST PARALLEL TO THE DIRECTION OF MOVEMENT PLACING THE BARREL ON TOP OF YOUR HELMET

#### BACK CRAWL GRASP THE WEAPON ON THE HAND GUARDS, PALM UP

USE THE WEAPON TO PUSH THE WIRE AWAY FROM THE BODY

USE YOUR FREE HAND TO FEEL ABOVE YOUR HEAD FOR TRIPWIRES OR BOOBY TRAPS

# BACK CRAWL

SLIDE FORWARD, KEEP YOUR KNEES LOW, PUSH WITH YOUR HEELS AND PULL WITH YOUR SHOULDERS, ALLOWING THE WIRE TO SLIDE DOWN YOUR WEAPON





### RUSHING





- Fastest way to move from one position to another
- Should last 3 to 5 seconds
  - Use 'I'm up, he sees me, I'm down'
- Try to drop behind cover
- If you can't roll over to the nearest covered position

STARTING FROM THE PRONE POSITION, REMAIN MOTIONLESS PRIOR TO MOVING

DRAW YOUR ARMS INWARD COCK YOUR RIGHT LEG FOREWARD FIRMLY GRASP THE PISTOL GRIP

> LOOK OVER YOUR SIGHTS TO FIND YOUR NEXT COVERED POSITION

DITTY: "PISTOL GRIP, HAND COCK, PEEK!"

FMST 303

ENSURE THAT YOUR MUZZLE ALWAYS STAYS POINTED STRAIGHT AHEAD OF YOU DOWN RANGE

WITH ONE MOVEMENT, RAISE YOUR BODY BY STRAIGHTENING BOTH ARMS AND SPRING UP TO YOUR FEET

Individual Movement

DITTY: "I'M UP, THEY SEE ME, I'M DOWN!"

Individual Movement

SLIGHTLY ZIG ZAG FROM YOUR PRESENT LOCATION TO THE NEXT COVERED OR CONCEALED POSITION. YOU SHOULD BE UP FOR NO MORE THAN 3 TO 5 SECONDS

LEAN FORWARD AND BREAK YOUR FALL WITH WEAK HAND OFF TO THE SIDE

STOP BY PLANTING BOTH FEET AND DROP QUICKLY TO YOURTKONEES

# **INDIVIDUAL RUSHES DITTY: "KNEES, WEAKHAND, PRONE"**

#### **"KNEES"**

#### 2. "WEAKHAND"

3. "PRONE"

dual Movement

IF YOU DON'T MAKE IT TO YOUR NEXT COVERED POSITION, HIGH CRAWL TO YOUR NEXT COVERED POSITION AND ASSUME A GOOD PRONE POSTURE SIGHTING IN DOWN RANGE.

Individual Movement





- Used to move fire teams together
- Each member works with another team member to move forward
  - Can be "on my command"

or

- Without verbal commands











 Fire teams or squads providing cover fire while other individuals advance toward the enemy.











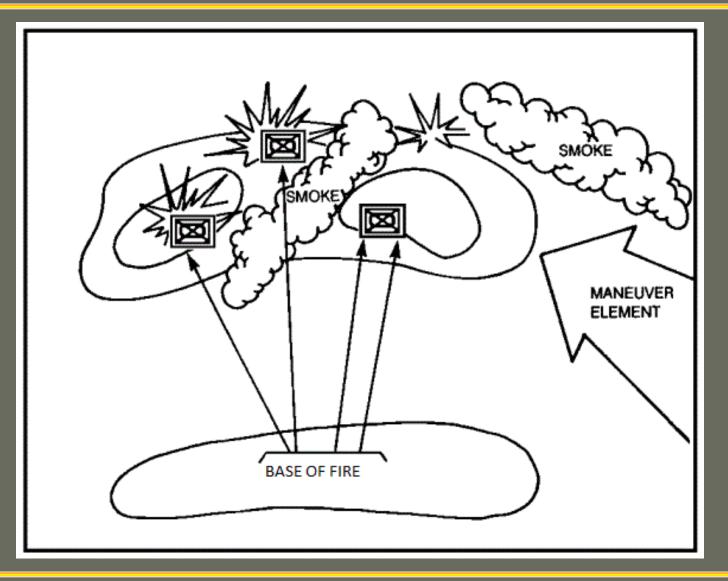
• Base of fire unit

 Secondary unit maneuvers to a position under COVER to attack the enemy



### FIRE AND MANEUVER











## NEGOTIATING OBSTACLES











 Encountering short wall-like obstructions in your direction of movement

## **CLEARING SMALL BULKHEADS**

#### APPROACH THE WALL IN THE ALERT CARRY

BRACE YOUR LEAD FOOT AGAINST THE BULKHEAD AND SEARCH THE OTHER SIDE KEEPING YOUR MUZZLE ABOVE THE BULKHEAD

# CLEARING SMALL BULKHEADS

#### SHORT-STOCK THE WEAPON BY PLACING THE BUTTSTOCK HIGH ON YOUR SHOULDER TO KEEP THE MUZZLE ABOVE THE BULKHEAD

## **CLEARING SMALL BULKHEADS**

FMST 303 Individual Movement AFTER TAKING A STEP BACK, STEP OVERWITH THE LEAD FOOT FIRST AND THEN BRING YOUR WEAK FOOT OVER





#### • <u>Used When</u>:

• There is no other way around the bulkhead

### **CLEARING LARGE BULKHEADS**

WALL

APPROACH THE BULKHEAD AND ORIENT YOURSELF SO THAT YOU ARE WALL, BODY, WEAPON. STAY APPROXIMATELY 12 TO 18 INCHES AWAY FROM THE BULKHEAD TO AVOID BULLET RICCOCHETS

## **CLEARING LARGE BULKHEADS**

WITH YOUR NON-FIRING HAND, FEEL THE TOP EDGE OF THE BULKHEAD FOR TRIP WIRES OR OTHER BOOBY TRAPS USING THE PIANO FEEL METHOD. FEEL AN AREA 6 TO 8 FEET IN LENGTH TO GIVE FMST 303 YOURSEL FEENOUGH ROOM TO GO OVER THE BULKHEAD

## **CLEARING LARGE BULKHEADS**

VERY QUICKLY, TAKE A STEP BACK FROM THE BULKHEAD AND TURKEY PEEK THE OTHER SIDE OF THE BULKHEAD TO SEE IF IT IS CLEAR OF OBSTACLES AND ENEMIES

# **CLEARING LARGE BULKHEADS**

MOVE 2 TO 3 FEET TO THE RIGHT OR LEFT OF THE SPOT WHERE YOU TURKEY PEEKED WITH YOUR WEAPON IN YOUR FIRING HAND, REACH UP AND GRAB THE TOP OF THE BULKHEAD PLACE THE WEAPON ON TOP OF THE BULKHEAD WHILE SIMULTANEOUSLY SWINGING YOUR LEGS ON TOP OF THE BULKHEAD

# **CLEARING LARGE BULKHEADS**

KEEP A LOW PROFILE, ROLL OVER AND QUICKLY SEEK COVER ON THE OTHER SIDE OF THE BULKHEAD





### Used When:

 Encountering ankle level wire in your direction of movement

## **TANGLE FOOT**

DAY WALK THROUGH THE TANGLE FOOT AT THE READY CARRY, MAINTAINING EYE, MUZZLE, TARGET

# **TANGLE FOOT**

WHEN DAY WALKING THROUGH TANGLE FOOT, LIFT YOUR FEET BOOT TOP HIGH TO AVOID TRIPPING OVER WIRES

FMST 303 Individual <u>Movement</u>







• Encountering culverts or similar tunnel-like opening

BOTH RECRUITS WILL SIGHT IN ON THE ENTRANCE TO THE CULVERT THEN PIE OFF TO THE SIDES OF THE ENTRANCE

KEEP YOUR MUZZLE OUT OF THE CULVERT OPENING

WITH YOUR BUDDY, PIANO FEEL FROM 12 O'CLOCK TO 6 O' CLOCK AND BACK AROUND THE ENTRANCE TO THE CHECK FOR BOOBY TRAPS

AUCO AV - IN

"I GO, YOU STAY!"

ONE RECRUIT WILL COMMUNICATE WITH THE OTHER RECRUIT THAT THEY ARE ENTERING THE CULVERT

THE OTHER RECRUIT WILL REMAIN OUTSIDE THE CULVERT AND PROVIDE REARWARD SECURITY

THE RECRUIT INSIDE THE CULVERT WILL DUCK WALK TO THE END AT WHICH POINT THEY WILL PIANO FEEL AROUND THE ENTIRE OUTSIDE OPENING FROM 1.2 O CLOCK TO 6 O CLOCK AND BACK

"CLEAR! RCT. REED EXITING RIGHT"

ONCE THE OPENING HAS BEEN CLEARED THE RECRUIT WILL YELL "CLEAR, (RCT.REED) EXITING LEFT OR RIGHT" AND EXIT THE CULVERT AND PROVIDE COVER

#### "CLEAR! RCT. BROWN EXITING LEFT"

FMST 303 ndividual Movement ONLY THEN WILL THE SECOND RECRUIT MAKE THEIR WAY THROUGH THE CULVERT, SOUNDING OFF "RCT MEEKING EXITING RIGHT"







- Three ways to negotiate:
- Back Crawl: Used when speed is not essential, but surprise is.
- **Breeching:** Used for rapid access through wire obstacles.
- **Bridging:** This method can be used for rapid access across an obstacle.





- Any place where you are exposed to enemy observation or fire
- To include open fields, trails, and enemy positions

Go around if possible





- Always assume an obstacle or danger area is booby trapped
- Visually check for trip wires or something attached to obstacle that shouldn't be there
- Then physically check the obstacle by feeling for wire, glass, or anything unusual









## COVER, CONCEALMENT, CAMOUFLAGE







• Protection from enemy fire

Natural or man made

 Man made includes fighting holes, trenches, walls, rubble, abandoned equipment





- Anything that will hide you from enemy observation
- Will not protect you from enemy fire





- Anything that keeps you, your equipment, and position from looking like what they are
- Pay attention to shapes (sharp edges), colors, shadows, shiny objects

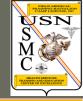
 Fighting positions shouldn't be where the enemy would expect them to be







### INDIVIDUAL MOVEMENT TECHNIQUES





**FMST 303** 

Individual Movement Techniques



## PATROLLING





FMST 304



# OVERVIEW



- Definition of a Patrol
   Squad Formations
- Types of Patrols
- Elements of a Patrol
- Three Types of Special Signals

 Purpose of Hand and Arm Signals

 Fire Team Formations





## Please Read Your

## **Terminal Learning Objectives**

And

## **Enabling Learning Objectives**

**FMST 304** 









### Definition

A patrol is a detachment of ground forces sent out by a larger unit for the purpose of gathering information or carrying out a destructive, harassing, or security mission.









## TWO TYPES OF PATROLS

**FMST 304** 





<u>Combat Patrols</u>

<u>Reconnaissance Patrols</u>





- Assigned missions to engage in combat.
- They gather information as a secondary missions.
- R.A.C.E.S.





- RAID destroy or capture enemy personnel or equipment, destroy installations, or free friendly personnel who have been captured by the enemy.
- AMBUSH conducts ambushes of enemy patrols, carrying parties, foot columns, and convoys.





• CONTACT – establish and/or maintain contact with friendly or enemy forces.

 ECONOMY OF FORCE – perform limited objective missions such as seizing and holding key terrain to allow maximum force to be used elsewhere.





## SECURITY – detect infiltration by the enemy, kill or capture infiltrators, and protect against surprise or ambush.





- Missions include:
  - Gaining information about the location and characteristics of hostile positions
  - Routes
  - River crossings
  - Identification of enemy units
  - Enemy strength and disposition





AREA RECONNAISSANCE

Used to obtain detailed information on specific terrain or enemy activity

May be used to obtain timely information on a particular objective

- Emphasis is placed on not being detected





- ZONE RECONNAISSANCE
  - Directed effort to obtain information on all routes, obstacles, terrain, and enemy forces
  - It is defined by specific boundaries





## ROUTE RECONNAISSANCE

 Gains information along specific lines of communications to provide information on route conditions and activities

- To include roads, railways, or waterways







# ORGANIZATIONAL ELEMENTS OF PATROL



#### Platoon Commander

- Designates a patrol leader (Squad Leader) and assigns him/her a mission
  - Patrol leader establishes the patrol units required to accomplish the mission

#### Patrol Units

- Subdivisions of patrols
- Personnel are assigned based on the mission, and the individuals



## ELEMENTS OF PATROL ORGANIZATION



- <u>Special Organization</u>
  - Patrol units are further subdivided into teams with designated tasks.
    - Litter team
    - EPW team
    - Search team





- Elements of Combat Patrols
  - Patrol Headquarters
    - Command group and Support personnel
  - Assault Element
    - Engages the enemy at objective
  - Security Elements
    - Secures rally point
  - Support Elements
    - Assault and covering



## ELEMENTS OF PATROL ORGANIZATION



- Elements of Reconnaissance Patrols
  - Patrol Headquarters
    - Consist of same personnel as a Combat Patrol
  - <u>Reconnaissance Element</u>
    Surveillance
  - <u>Security Element</u>
    - Provides security, protects and serves as early warning for patrol







#### FIRE TEAM FORMATIONS







# FIRE TEAM COLUMN

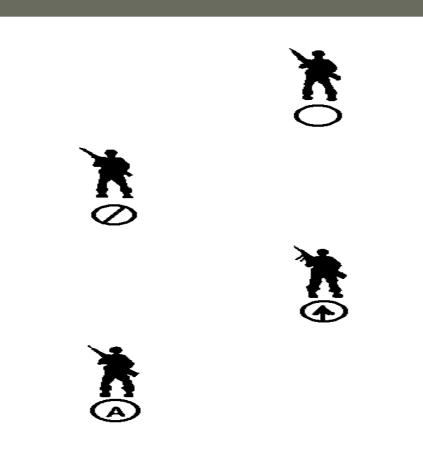


#### <u>Advantages</u>

- Speed and Control
- Fire and maneuver to the flanks

#### Disadvantages

- Vulnerable to fire from the front
- Ability to fire to front is limited



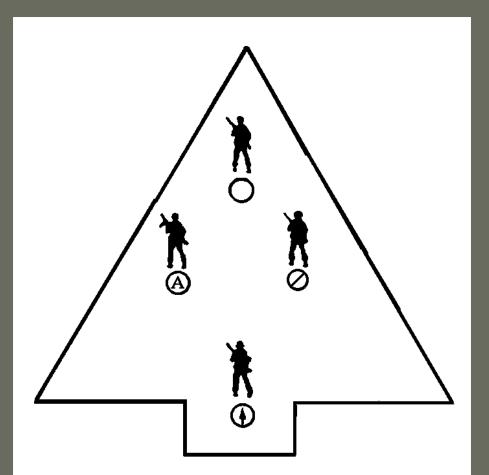


# FIRE TEAM WEDGE



#### • Advantages

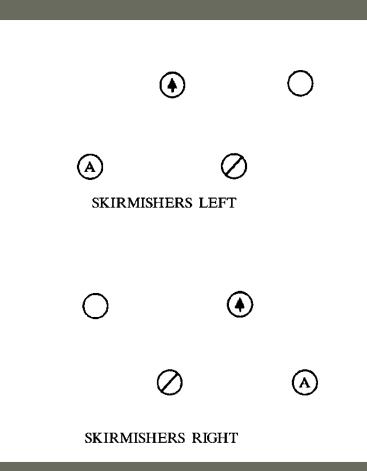
- Easily controlled
- All around security
- Flexibility
- Fire is adequate in all direction
- **Disadvantages** 
  - Can not move as fast as a column







- Maximum firepower to front
- Enemy Location and strength known
- <u>Disadvantages</u>
  - Difficult to control
  - Movement is slow
  - Fire to flanks is limited



NST

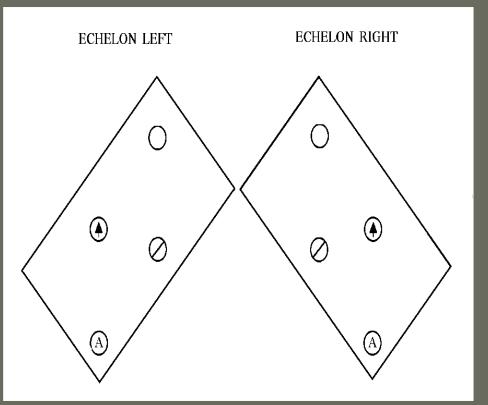


# FIRE TEAM ECHELON



#### • Advantages

- Fire to the front and one flank
- Protect exposed flanks
- **Disadvantages** 
  - Extremely difficult to control
  - Movement is slow









# SQUAD FORMATIONS



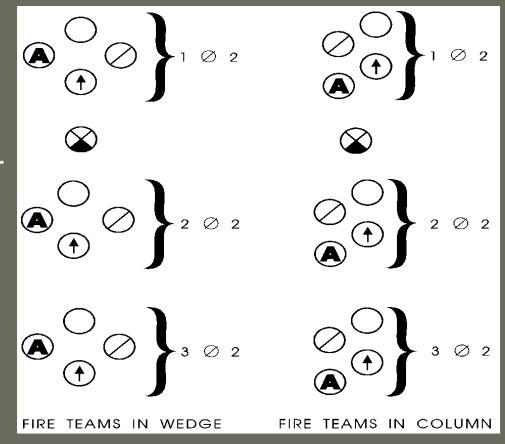




# SQUAD COLUMN



- <u>Advantages</u>
  - Rapid and easily controlled movement
  - Fire and maneuver to the flanks
- Disadvantages
  - Vulnerable to fire from the front
  - Ability to fire to front is limited

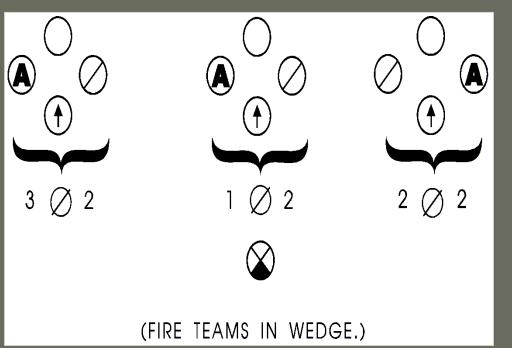




## SQUAD LINE



- <u>Advantages</u>
  - Front firepower
- Disadvantages
  - Ability to return fire to flanks is limited
  - Slow Movement

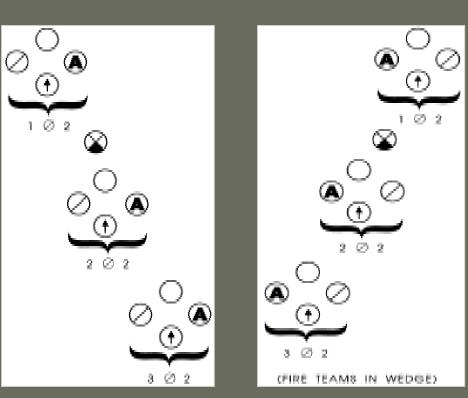




# SQUAD ECHELON (LEFT AND RIGHT)



- <u>Advantages</u>
  - Fire to the front and one flank
  - Used mainly to protect exposed flanks
- **Disadvantages** 
  - Difficult to control
  - Movement is slow

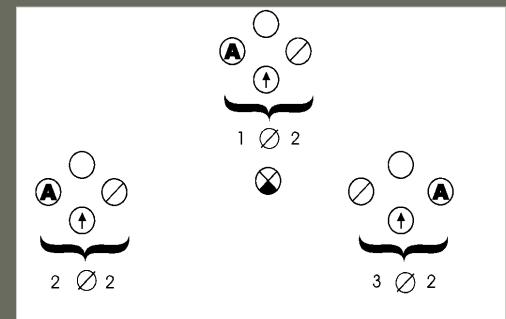




# SQUAD WEDGE



- <u>Advantages</u>
  - Easily controlled
  - All around security
  - Flexible
  - Fire in all direction
- **Disadvantages** 
  - Can not move as fast as a column



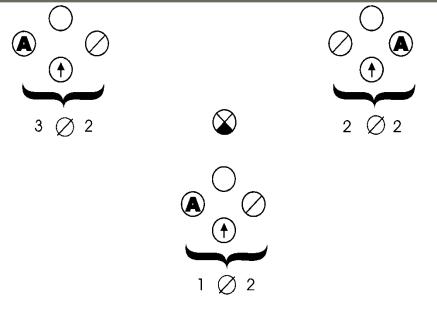
(FIRE TEAMS IN WEDGE. TEAM LEADERS POSITIONED FOR EASE IN COMMUNICATING WITH SQUAD LEADER.)







- <u>Advantages</u>
  - Movement into squad line
  - Excellent fire to front and flanks
  - Enemy to front, strengths and location known
- Disadvantages
  - Slow



(FIRE TEAMS IN WEDGE. TEAM LEADERS POSITIONED FOR EASE IN COMMUNICATING WITH SQUAD LEADER.)









# 3 TYPES OF SPECIAL SIGNALS







- <u>Advantages/Uses</u>
  - Quick way to transmit a message
  - Fast means of transmitting message to large group

#### Disadvantages

- Must be prearranged and understood
- Misinterpretation
- Battlefield noise





- Devices used to transmit commands or information
- -Types of Pyrotechnics
  - Flares

– Used as signaling device

- Used to identify units

#### • <u>Smoke Grenade</u>

- Ground to ground or ground to air signaling device
- Screen movement of troops





- Body Sheet metal
- Color Olive drab with yellow markings
- Filler Red, Green, Yellow, White and Violet Smoke
- Top Color of smoke



## SMOKE GRENADES



- <u>Advantages</u>
  - Mark enemy positions
  - Signal attack, withdraw, shift fire or cease fire
  - Mark landing zone
- **Disadvantages** 
  - Only one unit at a time
  - Other set of meanings
  - Compromise units position





# The most commonly used form of signaling is the hand and arm signal method.

#### • <u>Advantages</u>

- Noise does not hinder it's use

– When silence must be maintained

#### • <u>Disadvantages</u>

The signal must be seen, the leader must be aware of units location







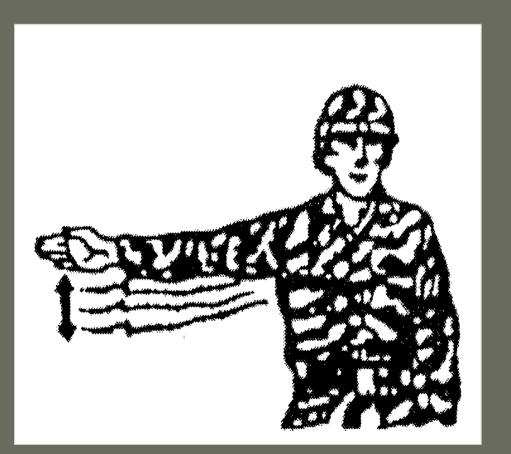


## HAND AND ARM SIGNALS



## DECREASE SPEED

- Extend arm horizontally
- Palm to the front
- Wave arm downward several times
- Keep arm straight
- Arm does not break horizontal plane

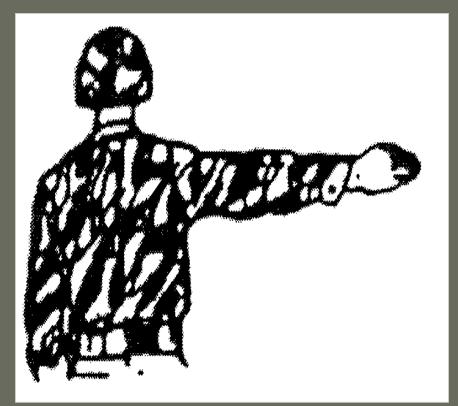




# CHANGE DIRECTION



- Extend arm horizontally out in the direction of movement
- Palm to the front





## ENEMY IN SIGHT



- Hold the rifle horizontally
- Stock of weapon in shoulder
- Muzzle pointing in direction of the enemy









- Extend arm fully towards receiving person with fist closed
- Open the fist
  - Exposing a finger
     for each 100
     meters of range





# COMMENCE FIRE



- Extend arm in front of body
- Hip level
- Palm Down
- Move in wide horizontal arc
- <u>To Fire Faster</u>
  - Execute rapidly
- <u>To Fire Slower</u>
   Execute Slowly

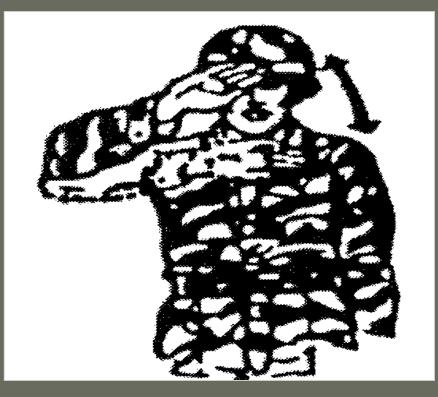




# CEASE FIRE



- Raise the hand in front of forehead
  - Palm to the front
  - Swing the forearm up and down several times in front of face









- Raise arm vertically
  - Fingers extended and joined
  - Palm to the front
  - Wave the whole arm in large horizontal circles

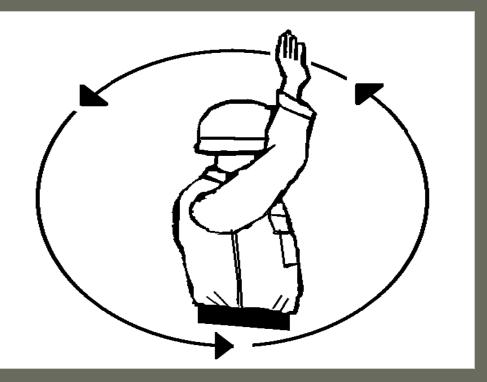




## FORM COLUMN



- Raise arm to vertical position
  - Drop arm to the rear in a complete circle, vertical plane parallel to the body



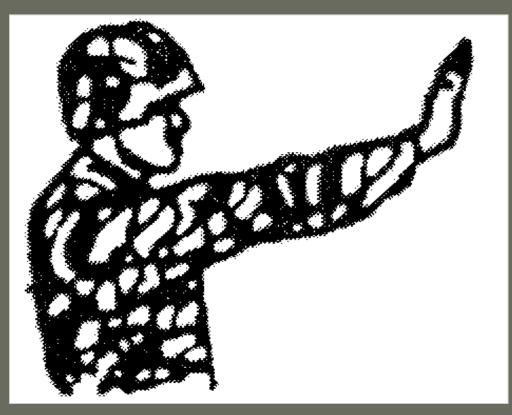




#### Are You Ready

- Extend arm toward receiver with palm facing outward and fingers together
- I Am Ready

- Same as above

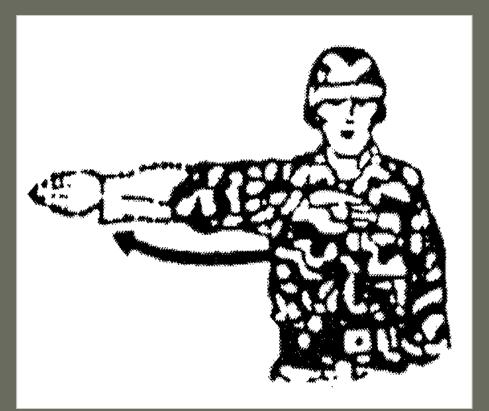








- Raise hand towards new direction across the body, palm to the front
- Swing the arm in a horizontal arc
  - Extending arm in the new direction





### ECHELON



- Face the unit being signaled
- Extend one arm at 45 degrees above and one arm 45 degrees below the horizontal plane
- Palms to the front
- Lower arm indicates direction of movement









- Raise both arms laterally until horizontal
  - Arms and hands extended
  - Palms down
- Move in the desired direction

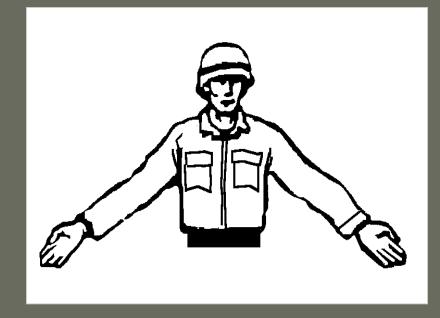








- Extend both arms downward and to the side
- Arms at a 45 degrees
- Below horizontal plane
- Palms to the front







 Extend both arms upward above head

VEE

- Arms at a 45 degrees
- Above horizontal plane
- Form 'V' with arms and torso





## FIRE TEAM / SQUAD



#### • Fire team

 Right arm diagonally across the chest



#### <u>Squad</u>

 Arm extended forward, palm down, wave hand up and down from the wrist

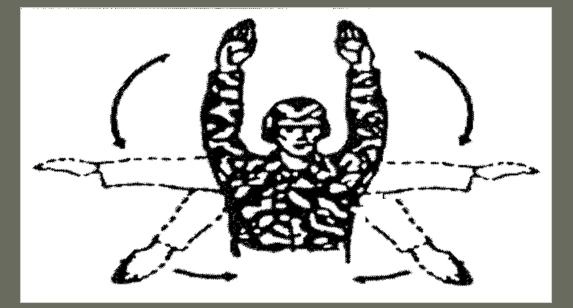








 Extend both arms forward, palms down, complete large vertical circles





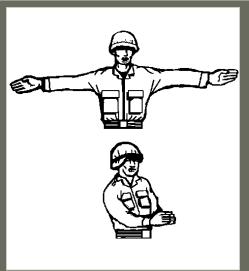


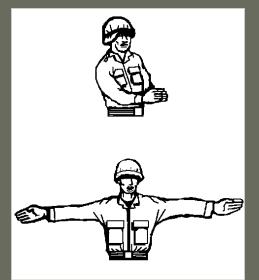
#### <u>Close up</u>

Both arms extended laterally

- Palm forward
- Brings hands towards midline

- Open up or extend
   Reverse order of Close up
  - Hands together at midline
  - Extend laterally
  - Palms forward



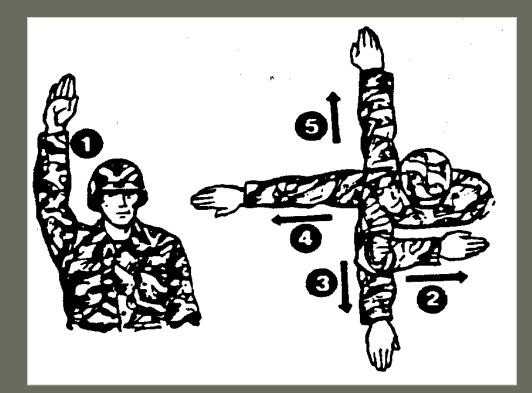




#### DISPERSE



- Extend one arm vertically overhead
  - Wave hand and arm to the front
  - Left
  - Right
  - Rear
  - Palm toward the direction on each movement







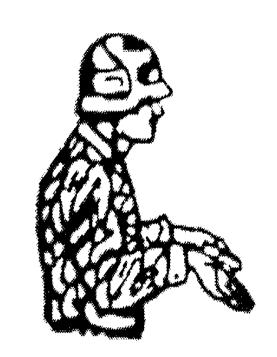


 Extend are toward the leaders and beckon leaders with finger





- Raise both hands to hip level
  - Elbows bent
  - Palms up
  - Shrug shoulder



**US**N



### FORWARD



- Move to the desired direction
  - Extend arm horizontally to the rear
  - Swing arm overhead and forward
  - Palm down









- Carry the hand to the shoulder
- Palm to the front
- Thrust hand upward
- Extend arm and hold in position till signal is understood

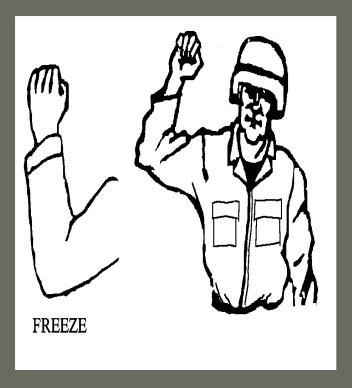








- Make the signal for halt
- Make a fist with the hand
- Do Not Move!







- Extend arm sideward at a 45 degree angle above horizontal
- Palm down
- Lower arm to the side





# MOUNT



- Extend arm sideward at a 45 degree angle below horizontal
- Palm down
- Raise arm above head







 Face the unit or individual being signaled, then raise both arms and cross them over the head, palms to the front

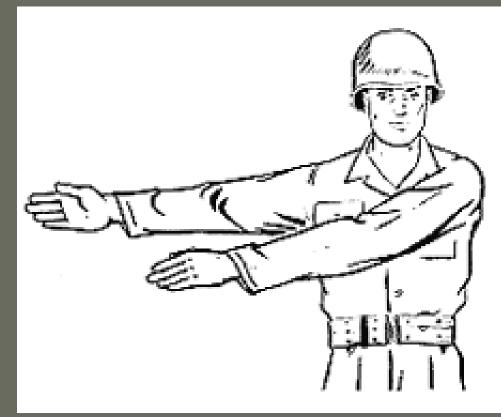








 Extend both arms in direction of desired movement





## DOUBLE TIME



- Closed fist to shoulder level
- Rapidly thrust upward
- Arm fully extended
- Move up and down several times

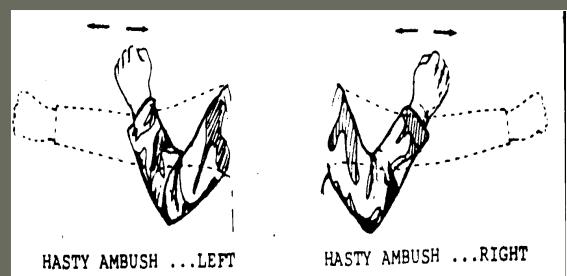




#### HASTY AMBUSH



- Raise fist to shoulder
- Thrust in desire direction several times

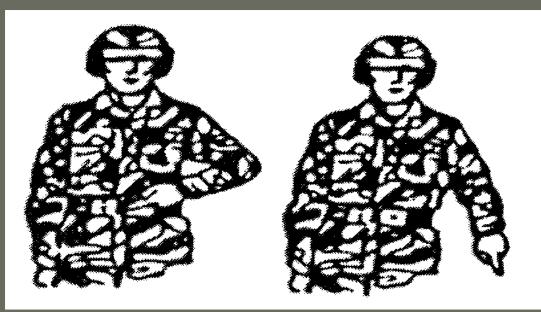




### RALLY POINT



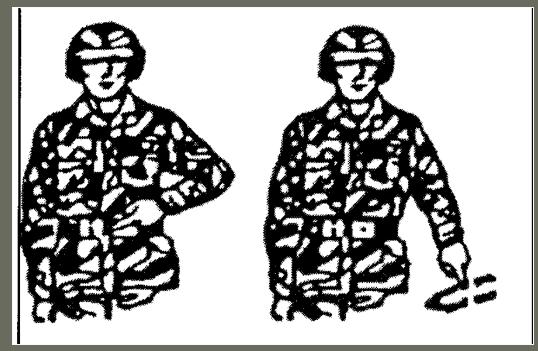
- Touch belt buckle with hand
- Point to the ground







- Touch belt buckle with hand
- Point to ground
- Make circular motion

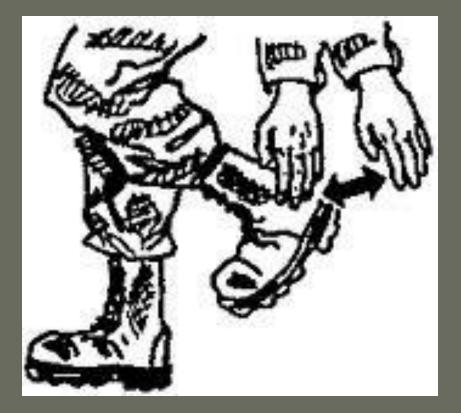




#### PACE COUNT



 Tap the heel of the boot repeatedly with open hand





#### HEAD COUNT



#### Tap the back of the helmet repeatedly with open hand



**FMST 304** 





• Draw the right hand, palm down, across the neck in a throat-cutting motion from left to right









#### PATROLLING





FMST 304



#### LAND NAVIGATION







### OVERVIEW



- Information Contained on a Map
- Map Colors
- Contour Lines
- Measuring Distance
- Locate Position
- Lensatic Compass
- Orientation of the Map





#### **Please Read Your**

### **Terminal Learning Objectives**

And

## Enabling Learning Objectives













#### PURPOSE OF A MAP

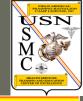


 Provides information on the existence, the location, and the distance between ground features





# **DEFINITION OF A MAP**



 A geographic representation of the earth's surface drawn to scale as seen from above







- Designed to show common info
- Location of ground objects
- Populated areas
- Routes of travel
- Communications Lines
- Extent of vegetation cover
- Elevation and relief of the earth's surface





# CARE AND IMPORTANCE





**FMST 305** 





- Maps are printed on paper and require protection from:
  - Water
  - Mud
  - Tearing





# • When marking:

- Use lighter lines which are easily erased without smearing
- If trimming the map:
  - Be careful not to cut any of the marginal information



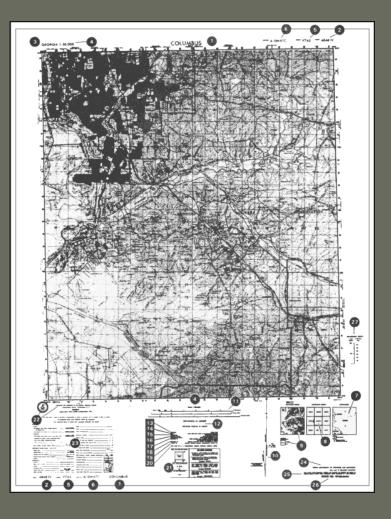






# Maps must be protected because they can hold tactical information:

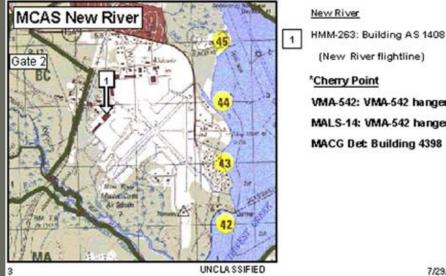
- Friendly Positions
- Supply Points







- Mapmakers use standard symbols
- They represent natural and manmade features
- Resemble as close as possible, the actual features but as viewed from above



(New River flightline)

\*Cherry Point VMA-542: VMA-542 hanger MALS-14: VMA-542 hanger

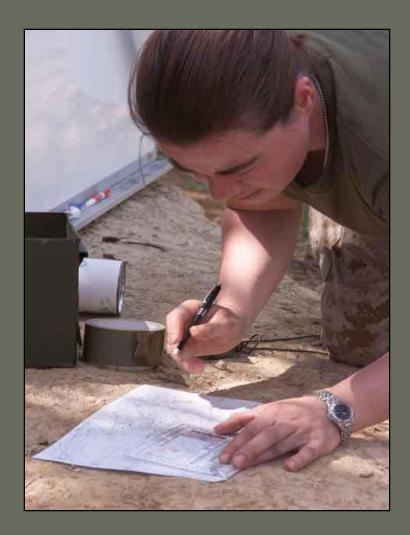
MACG Det: Building 4398

7/29.00





 All maps are not the same, so it becomes necessary every time a different map is used to examine the marginal information carefully

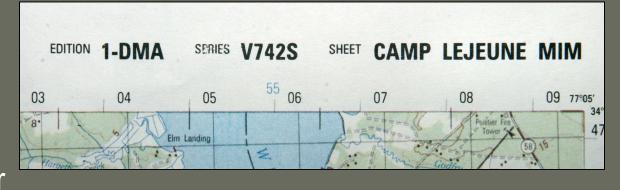






#### • Includes:

- Margin of Information
- Sheet Name
- Series Name
- Series Number
- Scale Notation
- Edition Number
- Index to Boundaries

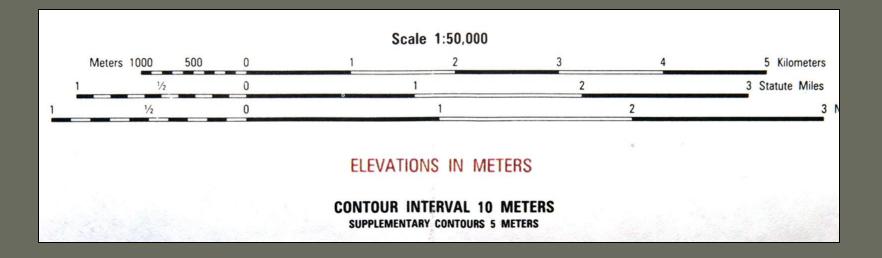






# • Contour Interval:

- Appears in the center lower margin
- States the vertical distance between adjacent contour lines on the map







#### • Grid Box:

 Gives basic instruction on reading grids in determination of specific points on the map

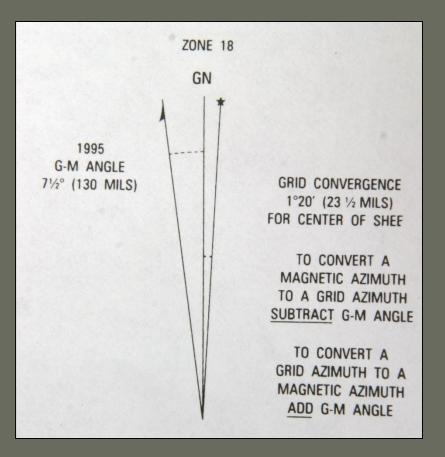






#### • <u>Declination Diagram:</u>

- It is located in the lower left margin of the large scale on the map and indicates the angular relationship of:
  - True North
  - Grid North
  - Magnetic North

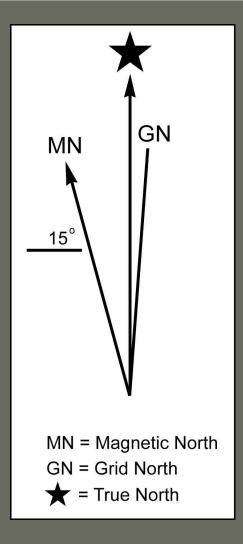






#### • True North:

- A line from any position on the earth's surface connects at the North Pole
- Unlike grid lines, all lines of longitude are true north lines







#### • <u>Magnetic North:</u>

- The direction to the North Magnetic Pole, as indicated by the north seeking needle of a magnetic compass
- The North Magnetic Pole is located in Canada at Hudson Bay.







#### • Grid North:

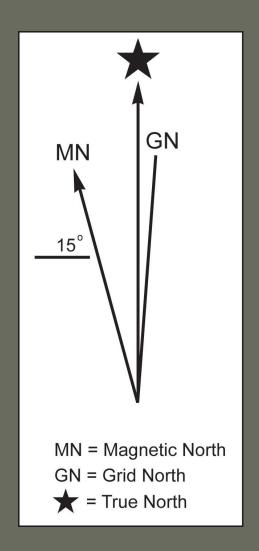
- The north that is established by the vertical grid lines on the map
- The variation between grid north and true north is due to the curvature of the earth





#### • Grid Magnetic (GM) Angle:

- The GM angle is used to convert magnetic azimuth to grid azimuth and vice versa



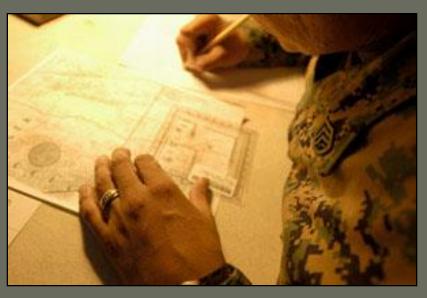


# MARGINAL INFORMATION



# Grid Magnetic (GM) Angle:

- Determine the Grid azimuth with a protractor, measuring from Grid North
- Magnetic Azimuth is taken from a compass and measured from Magnetic North









To convert one azimuth to the other, simply read the directions in the declination diagram







#### • Legend:

- Located in the lower left margin
- Illustrates and identifies some of the symbols on the map

Prepared and published by	y the Defense Mapping Agency
LEGEND	
MAP INFORMA	ATION AS OF 1993
ON THIS MAP, A LANE IS GENERALLY CONSIDERED AS BEING A MINIMUM OF 2.5 METERS (8 FEET) IN WIDTH	
IN DEVELOPED AREAS. ONLY THROUGH ROADS ARE CLASSIFIED	
ROADS	MISCELLANEOUS
Divided highway with median strip	Buildings or structures
Primary all weather, hard surface	Church, School
Canadani all unather hard and an	





• Legend note:

 Every time a map is used, refer to the Legend to prevent errors in symbol identification

ROADS	
Divided highway with median strip	
Primary, all weather, hard surface	
Secondary, all weather, hard surface	
Light duty, hard or improved surface	
Fair or dry weather, unimproved surface	======
Trail	
Route markers: Interstate; Federal; State Bridge	$\Box \overline{\Omega} \overline{O}$
RAILROADS (Standard gauge 144 m.	- 4'8 1/2")
Single track	
Multiple track	
Nonoperating	-+-++=
Railroad station: Location known	
Car line	<del></del>
Railroad bridge	<del>+&gt;(+</del>
Tunnel: Highway; Railroad	<b>⇒==</b> + + + + +
BOUNDABLES	1990 1921 19 19
National, with monument	
State, territory	
County, parish	
Civil township, town	
Incorporated city, village, town	
Reservation: National; State; Military	MIL RES

#### LEGEND Power transmission line Buildings Structures Church: School Power substation Windmill: Watermill Well: Tank Mine shaft 8 Open pit mine or quarry . Horizontal control station ≙ BM X 219.2 Bench mark, monumented X 143.9 Bench mark, non-monumented \_\_\_\_ . 144 Spot elevations in meters Levees, rims, dikes \_\_\_\_ Bluffs, cliffs . Woodland ...... Scattered trees; Scrub . Vinevard: Orchard: plantation Intermittent lake; Dam: Earthen; Masonr\_ Stream: Perennial: Intermittent Marsh, swamp \_ Falls Small falls; Large falls Rapids

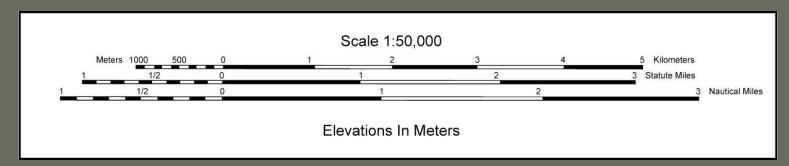
Small rapids; Large rapids





# • Bar Scales:

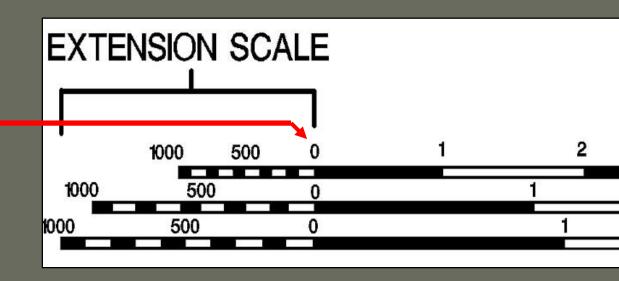
- Located at the center bottom of the margin
- Special "rulers", ground distance may be measured directly without having to convert the map scale ratio
- Normally, the scale for meters, yards, statute miles (land) and nautical miles (sea)





#### • Extension scale:

Easy to use, but notice that "zero" is not at the end of the scale.



**U**SN

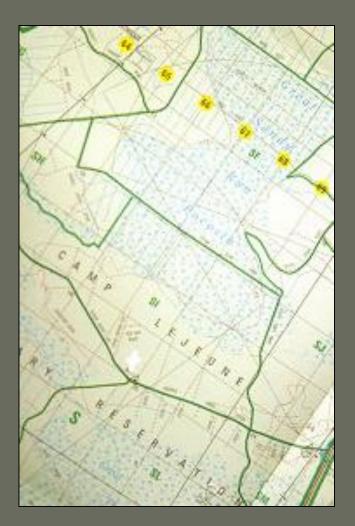








 To ease the identification of features on the map, the topographic symbols are usually printed in different colors, with each color identifying a class of features







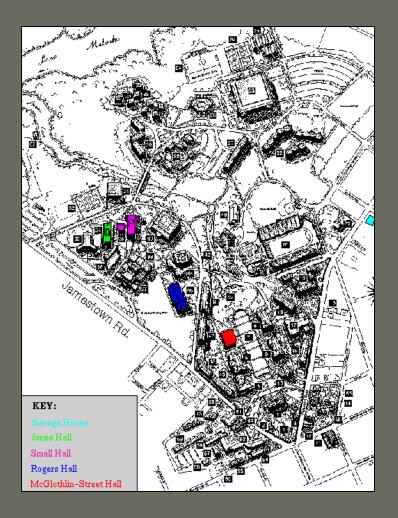
- The colors vary with different types of maps, but on a standard, large scale, topographic map, there are five basic colors:
  - Black
  - Red
  - Blue
  - Green
  - Red / Brown





# • <u>Black</u>

- Used to identify the majority of cultural or man made features:
  - Buildings
  - Bridges
  - Roads not shown in red

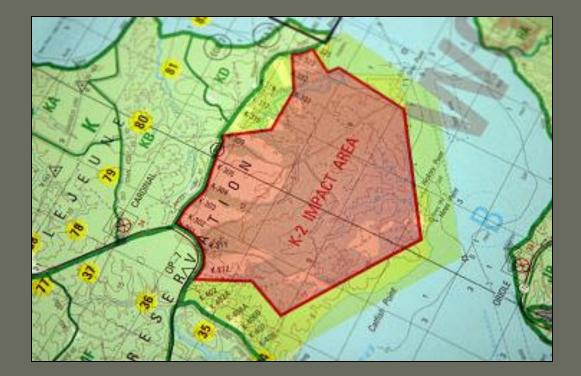






### • <u>Red</u>

 Main roads, built up areas, and special features such as dangerous or restricted areas







# • <u>Blue</u>

- Water features
  - Lakes
  - Rivers
  - Swamps
  - Streams







#### • <u>Green</u>

# - Identifies vegetation

- Woods
- Orchards







# • Red / Brown

- All landforms:
  - Contours
  - Fills
  - Cuts

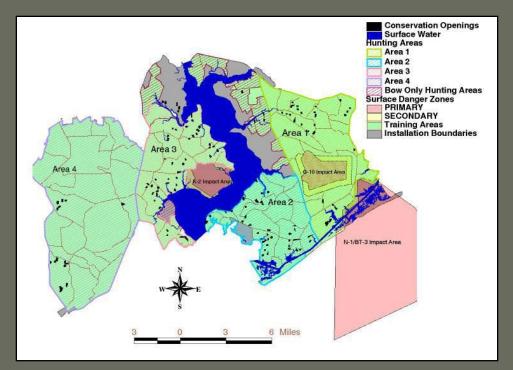






# NOTE

Occasionally other colors may be used to show special information. These will be indicated in the margin for information.













**FMST 305** 





#### <u>Contour Lines:</u>

- Most common way of indicating elevation and relief on maps
- A line representing an imaginary line on the ground, along which all points are at the same elevation







#### • Contour Lines:

- Printed red-brown, starting at zero elevation
- Every fifth contour line is a heavier brown line
- These heavy lines are known as index contour lines. Also, some place along this heavy brown line, the elevation is given

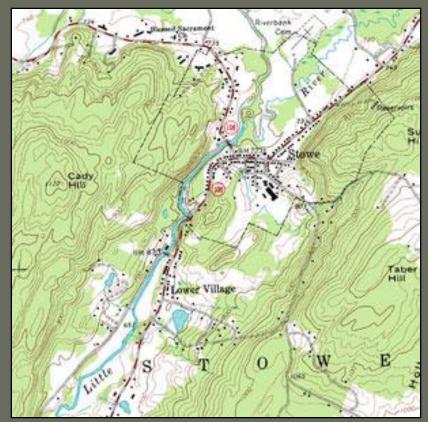






#### • <u>Spacing of Contour Lines:</u>

- Indicate the nature of the slope
- The closer the contour lines, the stepper the slope



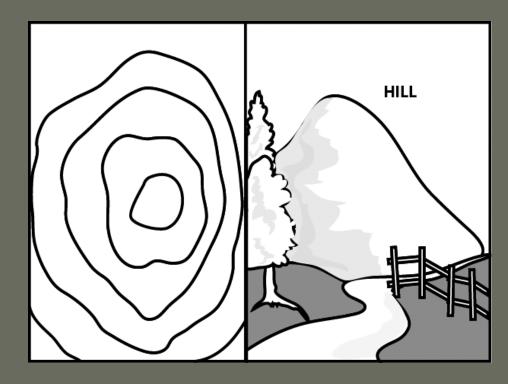




#### • <u>Hill:</u>

## - A point or small area of high ground









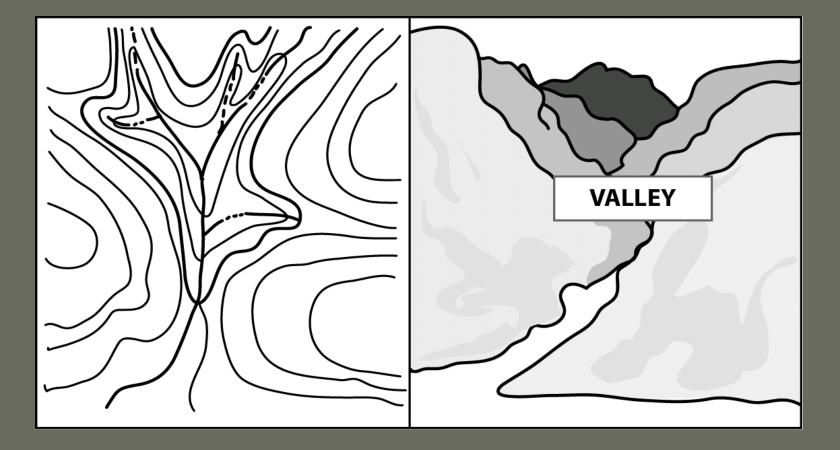
#### • <u>Valley:</u>

- A stream course bordered on the sides by higher ground
- Contours indication a valley are "U" shaped, and the curve of the contour crossing always points up











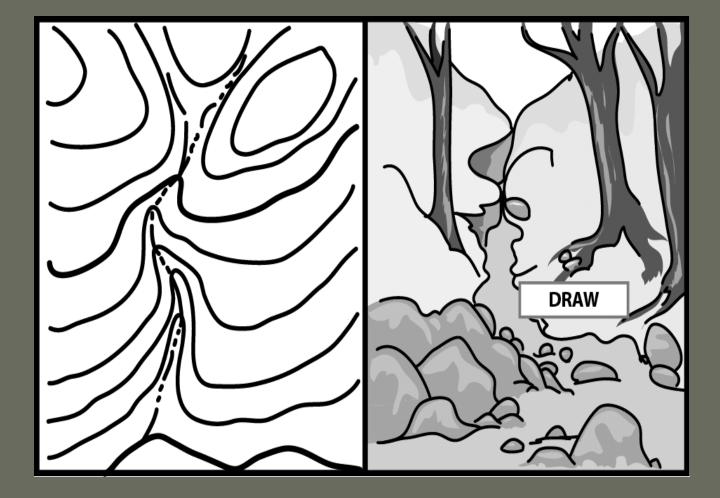


#### • <u>Draw:</u>

- A less developed stream course in which there is essentially no level ground, therefore, has little or no maneuver room within its confines
- The ground slopes upward on each side and towards the head of the draw, contours indicating a draw are "V" shaped, with the point of the "V" toward the head of the draw





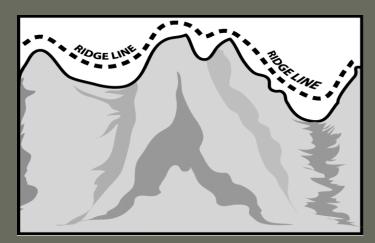






#### • <u>Ridge:</u>

- A line of high ground, with normally minor variations along its crest
- The ridge is not simply a line of hills, all points of the ridge crest are higher that the ground on both sides of the ridge









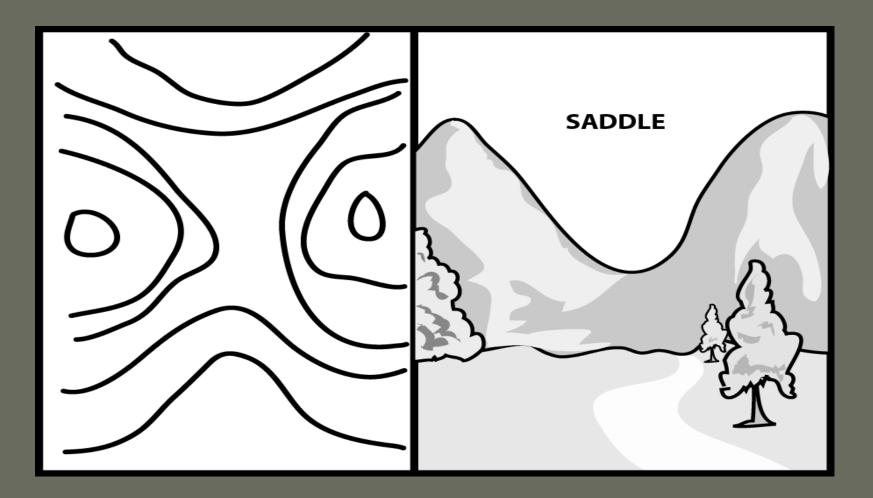
#### • <u>Saddle:</u>

- A dip, or low point along the crest of a ridge
- A saddle is not necessarily the lower ground between two hilltops, it may simply be a dip or break along an otherwise level ridge rest







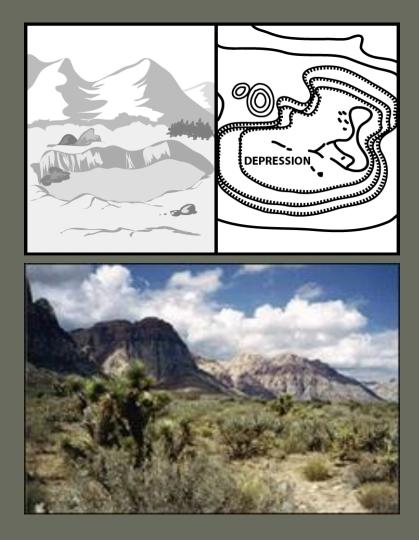




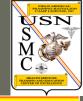


#### • <u>Depression:</u>

 A low point or sinkhole, surrounded on all sides by higher ground

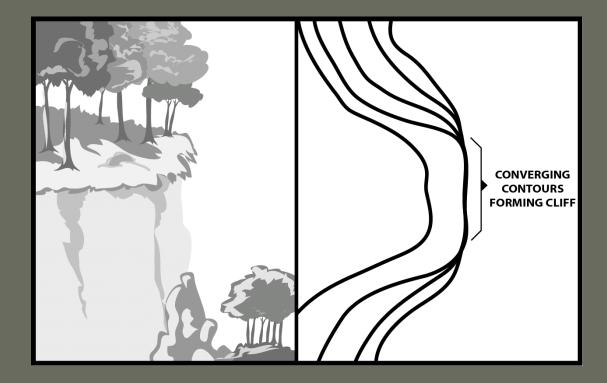






#### • <u>Cliff:</u>

 A vertical, or near vertical, slope



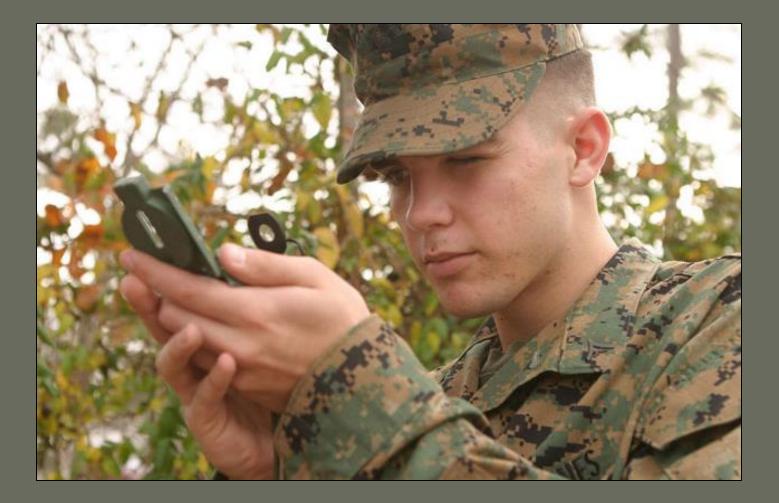






#### MEASURING DISTANCE

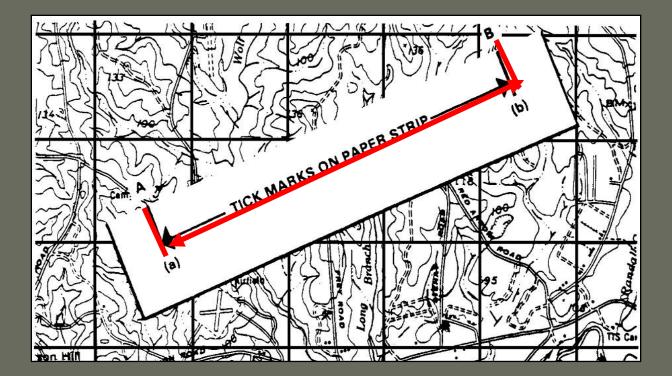








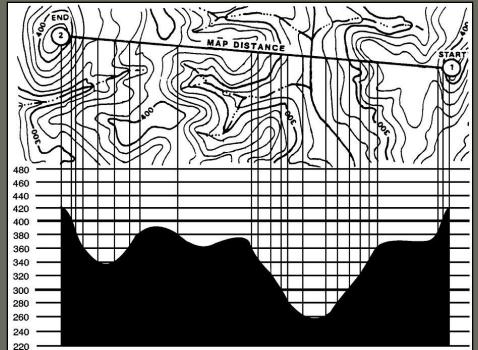
- Straight Line Distance:
  - Distance between 2 points





#### • <u>Curved or Irregular Distance:</u>

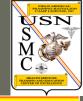
- Measure distance along:
  - A winding road
  - Stream
  - Any other curved line

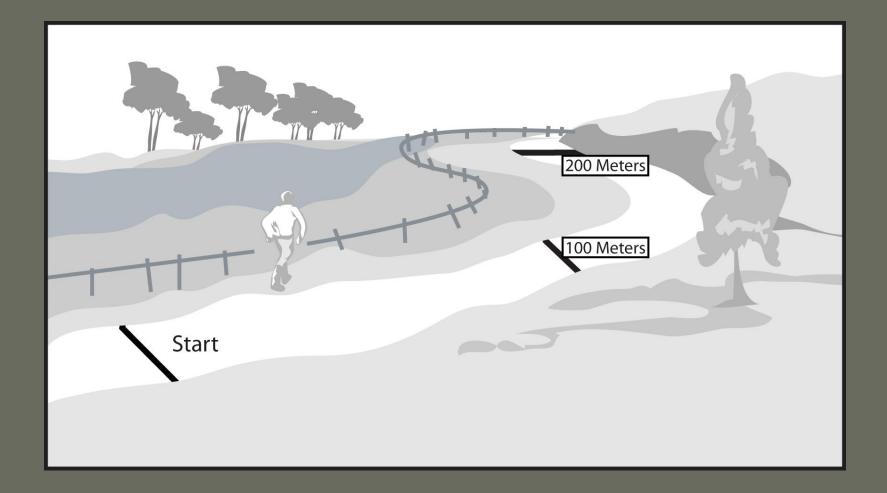


**U**SN



### PACE COUNT







## PACE COUNT



- Used to keep a record of ground distance
- Record your count in 100-meter increments
- Step off with your left foot and count every time the left foot hits the deck



#### PACE COUNT



Record your 100-meter increments by putting a knot in a rope or piece of string







- A student is walking an azimuth of 25°
- That person must travel in this direction for 500 meters to reach object
- The student's pace count equals 65 paces for 100 meters





## PACE COUNT EXAMPLE



- To figure out how many paces the student must take:
  - Multiply your pace count by the distance:
    - (500m ÷ 100m) x
       65 = 325 paces
       for 500m



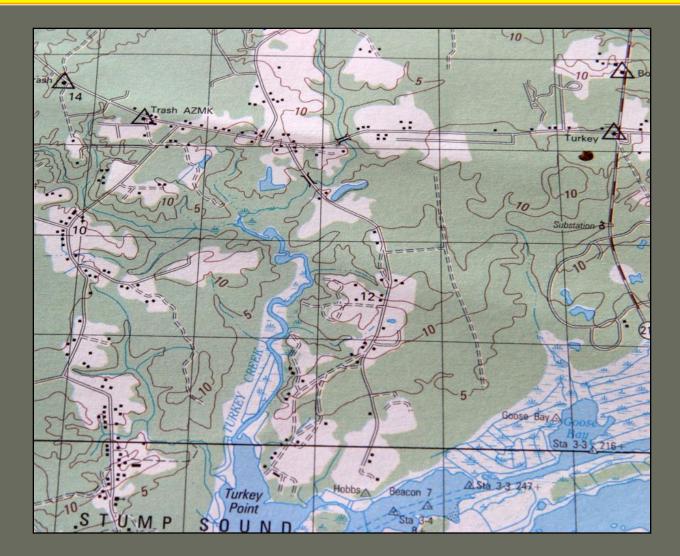






#### LOCATE POSITION





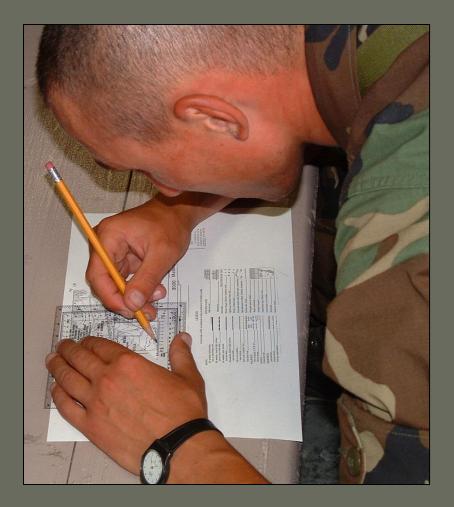
**FMST 305** 



#### PROTRACTOR



### The protractor is a tool used to locate the position on a map.





#### PROTRACTOR

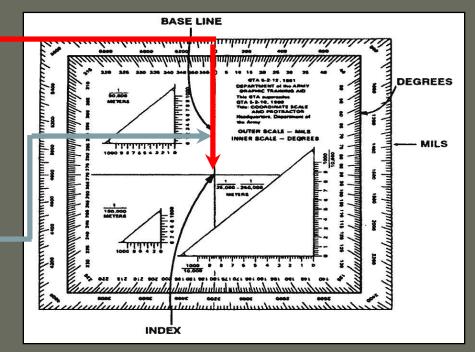


#### • Index Mark:

- Center of protractor from which all directions are measured

• <u>Degrees:</u>

- Graduated in 1° tick marks (0°- 360°)
- 0°- 180° is called Base Line Base Line





## THE GRID SYSTEM



The protractor is used in conjunction with the maps grid system to locate position (s).

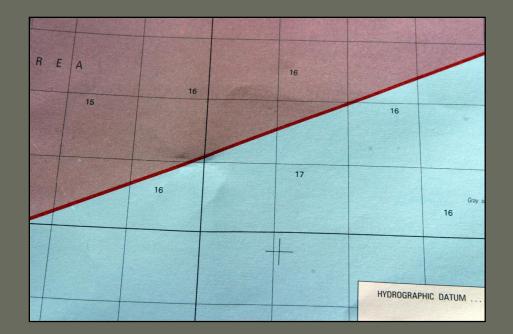




### THE GRID SYSTEM



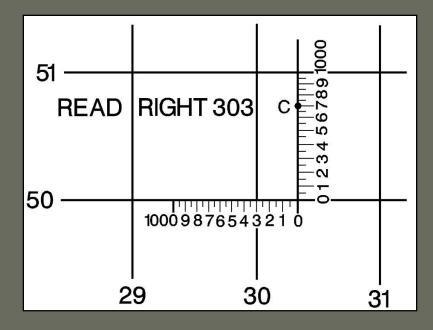
- Tells someone where specific locations or points are
  - A network of lines, in the form of squares placed on the face of the map







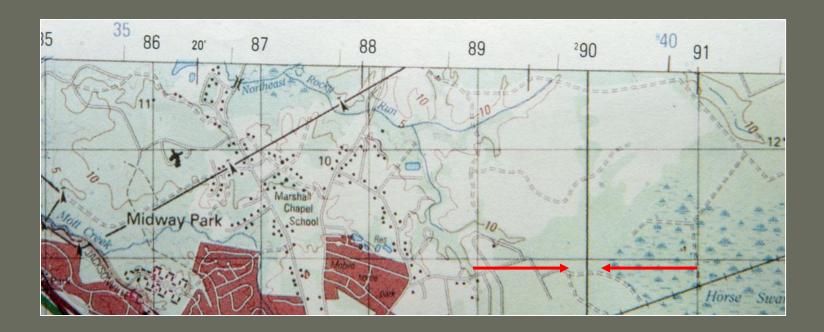
- Squares are somewhat like the blocks formed by the street system of a city
- The "streets" in a grid all have very simple names
- The names are all numbers







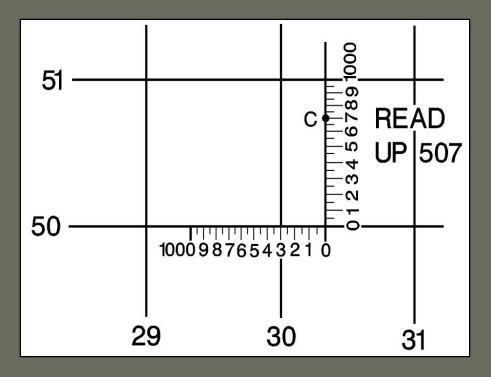
- Every tenth line is made heavier in weight
- This will help you find the line you are looking for
- Each grid line on the map has its own number







- Four digit numbers identify a 1,000 square meter grid square
- Six digits identify:
  - 100-meter grid square
- Eight digits identify:
  - 10-meter grid square

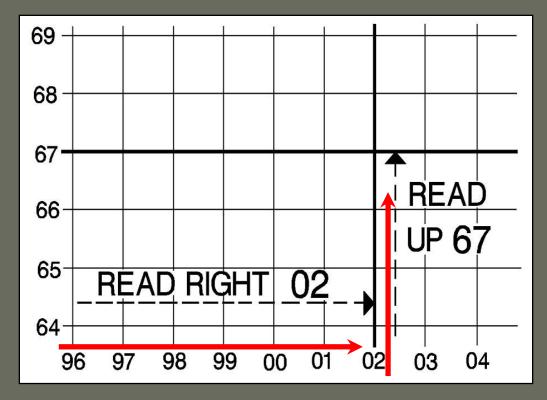






#### • Map Reading Rule:

- Read Right and Up











SKILLS CHECK



What is located at grid coordinates?

## A: 68558380

## B: 64807880



SKILLS CHECK



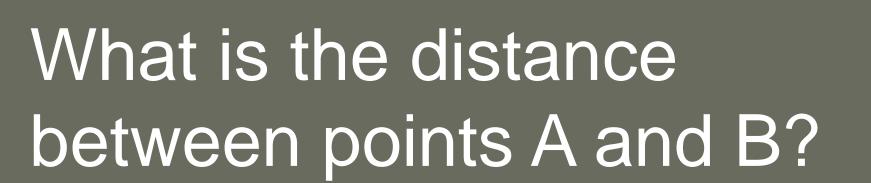
What is located at grid coordinates?

## A:68558380 Potable tank water storage

## B:64807880 School, Hospital, Fence

**FMST 305** 







SKILLS CHECK

**Ů**SN

# 6,150 Meters







 The primary instrument used to determine and maintain direction during land navigation



**ŬS**N



# PARTS OF THE COMPASS



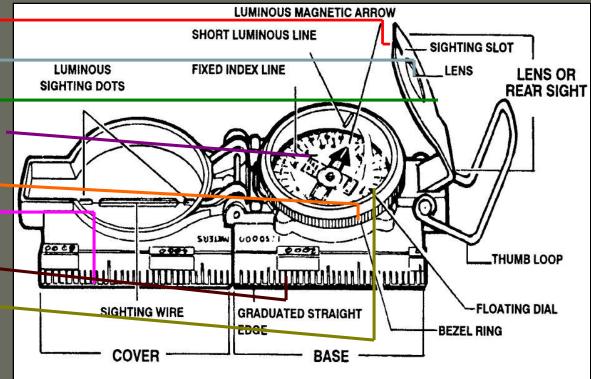
- Thumb loop
- Short Luminous line
- Luminous sighting dots
- Luminous arrow, "Magnetic North"
- Lanyard
- Sighting wire
- Graduated straight edge







- Sighting slot -
- Lens\_
- Rear sight
- Fixed index line
- Bezel ring
- Cover -
- Base
- Floating dial





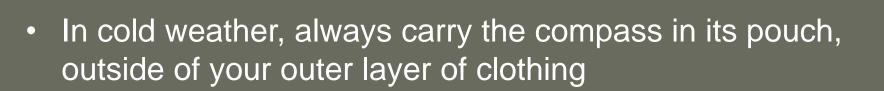
- Handle with care
- Reading should never be taken near visible masses of metal or electrical circuits



**U**SN



NST



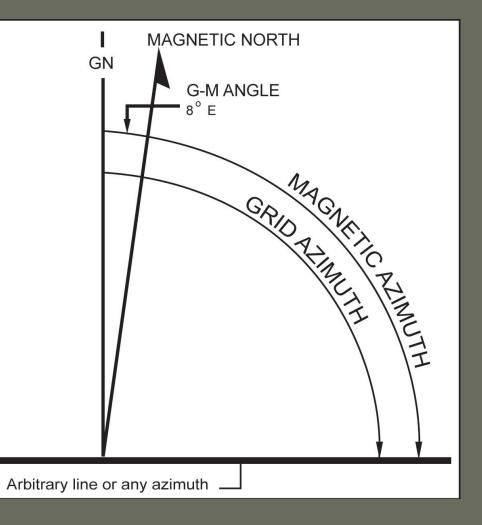






#### • <u>Azimuth:</u>

An angle measured in a clockwise direction from a north base line







- Grid Azimuth:
  - The heading due east is an azimuth of 90°
    - South = 180°
    - West = 270°
    - North =  $360^{\circ}$  or  $O^{\circ}$
  - When using an azimuth, the point from which the azimuth originates is imagined to be the center of the azimuth circle





- Obtaining A Grid <u>Azimuth:</u>
  - Draw a line to two points
  - Place the index of the protractor on point A
  - Ensure the base line is parallel to the north south grid lines







- Obtaining A Grid Azimuth:
  - Read the inside scale
    - (Degree scale)
  - This is the grid azimuth from point A to point B







#### • Back Azimuth:

- The reverse direction of a forward azimuth
- Is comparable to doing an about face
- May be obtained by
  - Grid (protractor)
  - Magnetic (compass)







#### • Back Azimuth:

- To obtain a back azimuth from an azimuth less than 180°:
  - Add 180
- If the azimuth is 180° or more:
  - Subtract 180







### LAMS acronym for back azimuth



A- Add

# If less then add, if more then subtract

M-More







- The lensatic compass is used to determine or follow magnetic azimuth both day and night
- There are two recommended positions for holding the compass when navigating:

» Compass-to-Cheek

» Center Hold Position





 Recommended when determining the azimuth to a distant object







Recommended for a predetermined azimuth (DAY and NIGHT)







- All the luminous features on the compass will be used
- One click on the bezel ring equals;
  - Three (3) Degrees











### SKILLS CHECK



# What is the grid azimuth from point A to point B?

# A: 68558380

# B: 64807880







### Point A to point B?

# 214 Degrees

### What is the BACK azimuth?

**FMST 305** 







### BACK azimuth?

# 214 - 180 = 34 Degrees



SKILLS CHECK



# Convert the grid azimuth of 214 Degrees to Magnetic azimuth.





# Convert the grid azimuth of 214 Degrees to Magnetic azimuth.

# 214 - 13.5 = 200.5 Degrees



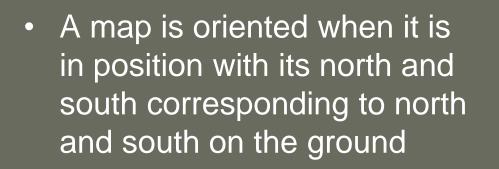














ST



### ORIENTATION OF A MAP



#### • Using A Compass:

- Keep compass horizontal
- Place Compass straight edge parallel to a North-South grid with the cover of the compass pointing to the top of the map







- Without A Compass: Terrain Association
  - Find linear features common to the ground and the map
    - Roads
    - Railways
    - Fence lines
    - Power lines etc.





#### • Inspection and Estimation:

- Easiest and most simple
- Survey roads and topographical features
- Orient map to the ground
- Identify prominent landmarks

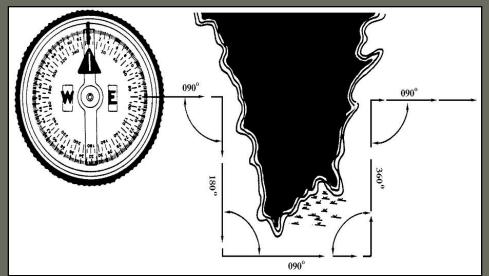






#### • <u>90° Offset Method:</u>

- To bypass enemy positions or obstacles and stay oriented
- Detour around obstacle by moving in right angles, use this formula:
  - Right, add 90°
  - Left, subtract 90° (RALS)



















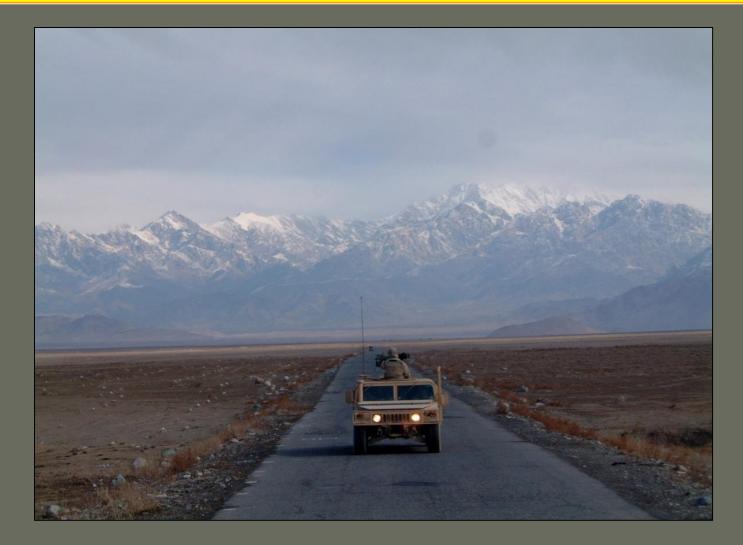






### LAND NAVIGATION







# IMPROVISED EXPLOSIVE DEVICES







# OVERVIEW



- Types of IEDs
- Primary Indicators
- Common Employment Techniques
- Operating in an IED Environment
- React to an IED
- Rules of Engagement
- Escalation of Force
- React to a Suicide Bomber





### **Please Read Your**

# **Terminal Learning Objectives**

And

# **Enabling Learning Objectives**







## DEFINITIONS



### Improvised Explosive Device

A device placed or fabricated in an **improvised manner** incorporating destructive, lethal, noxious, pyrotechnic, or incendiary chemicals and designed to destroy, incapacitate, harass, or distract. It may incorporate military stores, but is normally devised from nonmilitary components.





### Casing



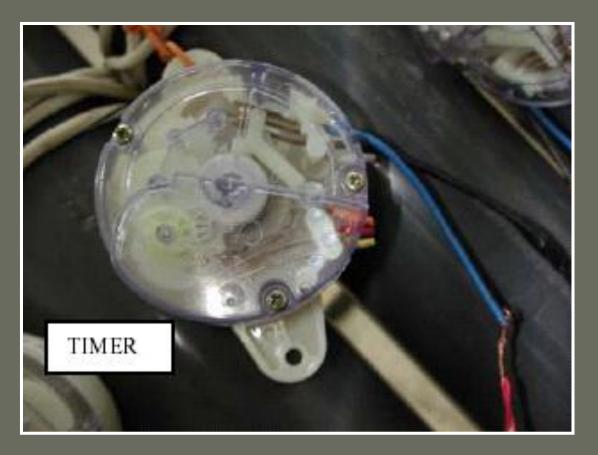






# Initiating systems

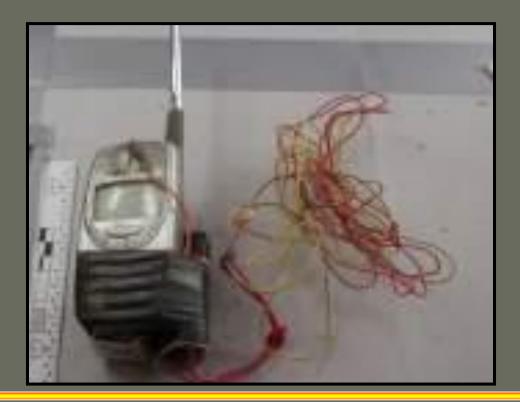
• Time







- Initiating systems
  - Time
  - Command

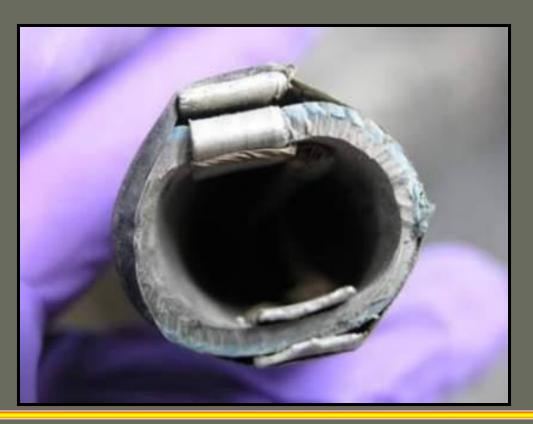






### Initiating systems

- Time
- Command
- Victim







- Main Charge
  - High Explosive
    - Most common and easiest to get a hold of
    - Usually 122mm or higher munitions
    - Provide ready made fragmentation
    - Easily made with the right training and elements





- Main Charge
  - Chemical
    - Any toxic chemical fabricated to kill or incapacitate
    - Types range from choking to biological
    - Possible recognition tips: odors and liquid on or near IED, dead animals and propane tanks



### DEFINITION



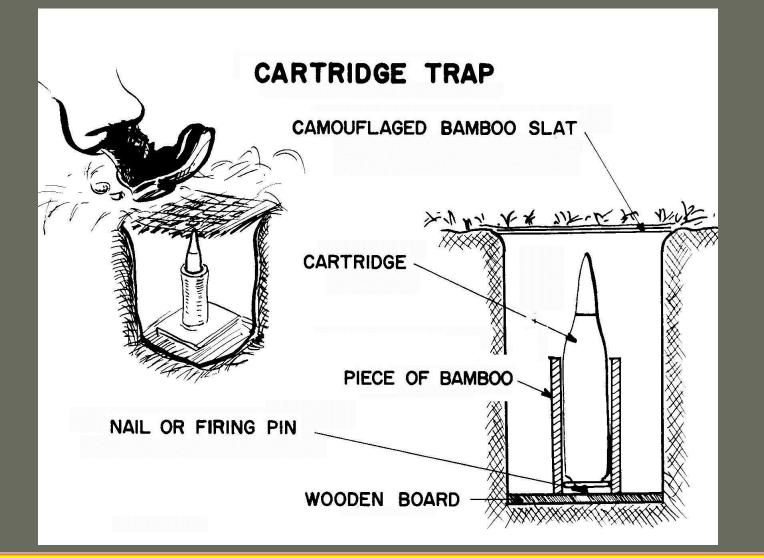
### Booby Trap

An explosive or non-explosive device or other material, deliberately placed to cause casualties when an apparently harmless object is disturbed or a normally safe act is performed



### **BOOBY TRAP**





**FMST 306** 



### DEFINITION



#### <u>Mine</u>

In land mine warfare, an explosive or material, normally encased, designed to destroy or damage ground vehicles, boats, or aircraft, or designed to wound, kill, or otherwise incapacitate personnel. It may be detonated by the action of its victim, by the passage of time, or by controlled means.















There are numerous means of detection that can assist in locating IEDs, however the best means of detection is your personal awareness of what is going on around you.





### • Primary Indicators

• Variations in base-line (marketplace empty)







#### • Primary Indicators

- Vehicles following a convoy
- Personnel on overpasses







#### • Primary Indicators

• Signals from vehicles or bystanders







### Primary Indicators

• People videotaping ordinary activities or military actions.







### Primary Indicators

Suspicious objects







### • Primary Indicators

• Markers by the side of the road







- Primary Indicators
  - New or out of place objects







### • Primary Indicators

• Graffiti symbols







#### • Primary Indicators

Signs that are new or out of place

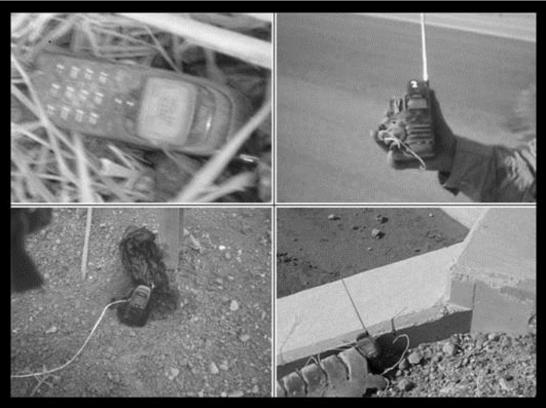








- Primary Indicators
  - Exposed antennas







- Primary Indicators
- Wires laid out in plain site









#### Previous IED sites







#### • Frequently traveled roads







#### • Boundary turnaround points







• Medians, by the roadside, or buried under the surface of any type of road







#### Trees, light posts, signs, overpasses, and elevated bridge spans









#### • Unattended vehicles



**FMST 306** 











#### • Potential incident control points







#### Abandoned structures







#### • Cinder blocks









#### • Animal carcasses



**FMST 306** 







#### • Fake bodies/scarecrows in coalitions uniforms



**FMST 306** 



## LOCATIONS OF IEDs



#### • Edges of towns





## VBIEDs



- IED delivered by any ground-based vehicle
- Typically an unattended vehicle placed in an area to cause the most damage
- Usually compromised of large amounts of explosives - 100 to 7000 pounds



# SVBIED



#### Driver Indicators

- Lone male (*usually*)
- Ignoring orders to stop, bypass checkpoint, or attempting to maneuver too close to coalition vehicles
- Unusual appearance
- Mid-twenties
- Driving erratically



# SVBIED



#### Vehicle Indicators

- Noticeable sagging
- Additional antenna
- Darkened or covered windows
- Recent paint to cover alterations
- Crudely covered holes
- New welding marks
- No license plates
- Escorted security detail for type vehicle



# SVBIED



- Vehicle Indicators
  - New tires on an old vehicle
  - Anything unusual in factory compartments
  - New or shiny bolts and or screws
  - Unusual scratches
  - Signs of tampering
  - Areas and components cleaner or dirtier than surroundings
  - Wire and tape stored in vehicle





- Camera crew "hanging out" near your area.
- Vehicle observed more than once.
- Absence of normal routine for that area of operations (AO).
- Odd traffic patterns.
- Person or persons observed conducting reconnaissance.
- Vehicle testing local defenses, i.e., drives at a high speed towards traffic control point (TCP) and then breaks off.









- Ever-changing
- •
- Might not be set patterns
- Only limited by the imagination of enemy
- Different in any given area



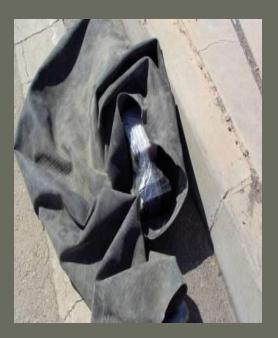


# Disguised static IEDs

• Tires, Boxes, MRE Trash, Etc..











# Thrown or projected IEDsImprovised Grenades or Mortars



**FMST 306** 





## Hoax IEDs

 Include something resembling an actual IED, but have no charge or a fully functioning initiator device.







- More examples of attacks
  - Basic IED attack
  - "Broken down vehicle" attack
  - Coordinated attack
  - Ramming convoys
  - Motorcycles







## OPERATIONS IN AN IED ENVIRONMENT



- <u>Rehearsals Rehearsals Rehearsals</u>
  - Base the Rehearsals off of most current intel
    - Vary Tactics, Techniques, Procedures. (TTP)
    - Updated Maps
    - Be On look out's (BOLO's)
    - Rotate Responsibilities
    - Practice Immediate Action Drills



## OPERATIONS IN AN IED ENVIRONMENT



#### Patrolling

- Limit your predictability
  - Varying routes
  - Varying times of movement
  - Varying entry and exit points
  - Vary rate of march
  - Varying Movement Techniques









- Counter VBIED/SVBIED techniques
  - Gunners/security: Constant awareness of approaching vehicles
  - Do not allow suspicious vehicles to approach you.
  - Know escalation of force procedures
  - Be aware of danger areas
  - Watch merging traffic
  - If <u>Allowing</u> cars to pass- Develop a technique to visually check passing cars
  - If <u>NOT Allowing</u> cars to pass- have a plan to inform civilians and know your EOF





- Mobile
  - <u>Non-lethal warnings</u>
    - Aggressive/defensive vehicle maneuvers
    - Signs in the local language on the rear of vehicle ("Stay Back, Do Not Pass")
    - Hand and arm signals with flags
    - Spotlight (nighttime)
    - Use of pen flares





- Mobile
  - Lethal Warnings
    - Warning shots in a safe direction.
    - Engage vehicle with weapon, if necessary (ROE).
    - Engage the driver/occupants, if necessary (ROE).





- Stationary
  - Recon site prior to occupation.
  - Perform 5 to 25 meter checks upon halt.
  - Maximize distance from roadway (mine and buried IEDs may present a threat)
  - Make use of natural barriers
  - Maintain good dispersion





- Stationary
  - Quickly establish overt perimeter:
    - Cones
    - Barbed wire
    - Signs
    - Road spikes





- Stationary
  - Establish overwatch of primary position
  - Defend in depth
  - Position electronic countermeasure (ECM) devices for maximum coverage
  - Keep roads clear of civilian vehicles





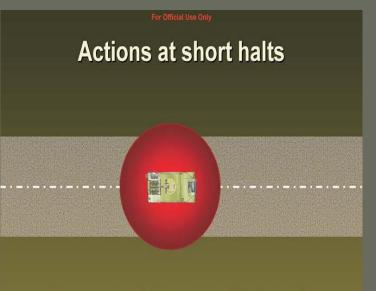
- Maintain dispersion
  - Avoid clustering vehicles
  - Vary the vehicle interval between elements
  - Improve your position

# Most importantly, **DO NOT** remain at one site too long



# 5 TO 25 METER HALTS

- 5 meter checks
  - Visually ID position to halt
  - Visually check 5 meters out
  - Look for anything suspicious
  - Start at ground level
  - Armored vehicle-stay mounted
  - Conducted whenever stopped



Immediately scan 5 meters around vehicle for IEDs





# 5 TO 25 METER HALTS



## • 25 meter check

- Once 5 meter checks are done
   continue out to 25
- Conduct physical search for
  - 25 meter radius
- Look for anything out of the ordinary







#### (Before Detonation)

- You have just disrupted the enemy's attack
- Do not forget about the enemy's other forms of attack, RPGs, small arms fire, mortars, and secondary IED
- IED site = Enemy ambush site





- Training on basic tactics, techniques, and procedures (TTP) will enable you and your unit to win an engagement
- The Five "C's"
  - Confirm
  - Clear
  - Call/check
  - Cordon
  - Control





## The Five "C's"

- Confirm
  - Confirm suspicion of device
  - Maintain safe distance
  - Use cover/defilade
  - Use all tools at your disposal
    OPTICS
  - WHEN IN DOUBT- back away





The Five "C's"

- Confirm
- Clear
  - Clear the area
  - Evacuate to 300 meters (minimum)
  - Sweep
  - Question anyone in the area





- The Five "C's"
  - Confirm
  - Clear
  - Call/check
    - Explosive Hazard 9 Line Report
    - Look for secondary devices





- Explosive Hazard 9 Line Report
  - <u>LINE 1. DTG</u>
  - LINE 2. location: Unit and 10 digit grid location of the IED/UXO.
  - LINE 3. Contact method:
  - LINE 4. Type of ordinance:
  - LINE 5. NBC contaminations:
  - LINE 6. Resources threatened:
  - LINE 7. Impact on mission
  - LINE 8. Protective measures:
  - LINE 9. Recommended priority: Immediate, indirect, minor, no threat.



# ACTIONS ON CONTACT



- The Five "C's"
  - Confirm
  - Clear
  - Call/check
  - Cordon
    - 360 degree security around site
    - Check again for secondary devices
    - Check people leaving the area
    - Establish obstacles





- The Five "C's"
  - Confirm
  - Clear
  - Call/check
  - Cordon
  - Control
    - Control the site until EOD arrives
    - Don't allow people to "inspect" the IED
    - Contingency plans in case of ambush





- Team members should be cross-trained on other patrol member's duties
- Units should be proficient in actions on contact

• Focus on Five C's (They still apply)





- Quick, lethal and aggressive response  $\rightarrow$  (ROE)
- Immediately scan outward.
- Move out of kill zone
- Report situation
- Treat/Evacuate casualties
- Search for/Clear additional IEDs (5 to 25)
  - At the new location (5 to 25)
  - At the location where the vehicle is disabled (5 to 25)
- Expect follow on attacks





- <u>Report contact to personnel internal to</u> patrol/convoy; gain situational awareness
- <u>Evacuate disabled vehicles and personnel clear</u> kill zone
- Area, Secure the area
- <u>C</u>lear the kill zone
- <u>Treat casualties</u>
- Establish CCP and LZ away from kill zone
- <u>Report/recover</u> : as required







Move upwind

- Assume proper MOPP level
- Conduct all necessary NBC reports and procedures.

• Best indicators come from Marines' sense of sight and smell.







- NEVER approach a suspected IED
- DO NOT pick up detonating cord
- DO NOT directly trace command wires
  Use the "S" pattern









 Directives issued by competent military authority that delineate the circumstances and limitations under which United States forces will initiate and/or continue combat engagements with other forces encountered.









- Assist Marines and Sailors in the application of force consistent with the ROE
- EoF principles leverage available force options (lethal and non-lethal) to set the conditions for desired outcomes
- Are NOT limitations of self-defense, and do NOT apply to Declared Hostile Forces





- Is not a step-by-step process, but provides a range of options
- Unit Commanders have the inherent right to apply self-defense in response to a hostile act or demonstrated hostile intent to protect his Marines and Sailors





- Daylight signaling procedures
  - Signs in local language
  - Bullhorn
  - Colored flags or paddles
  - Pop-up flares
  - Warning shots
  - Disabling shots
  - Lethal shots





- Night and limited visibility signaling procedures
  - Spotlights
  - Pop-up flares
  - Warning shots
  - Disabling shots
  - Lethal shots







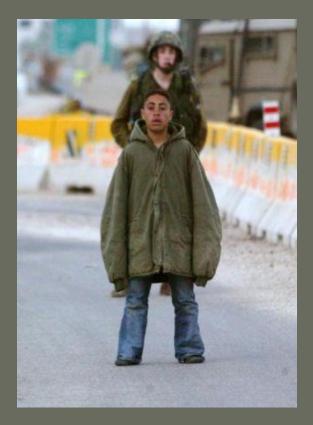
# SUICIDE BOMBERS (PBIED)















- Amount of explosives vary, usually will be 12 pounds but can be as much as 45
- Fragmentation producing materials are often incorporated into the design of the belts





#### Indicators

- Deliberately ignores orders to stop or attempts to bypass security
- Too much clothing for the weather
- Suspicious bulges in clothing or carrying bags/cases
- Handling wires, switches, actuators, or a "dead man's" switch





- Defensive Actions
  - Evacuate the area immediately
  - Do NOT attempt to "close and negotiate"
  - Be aware of potential "fail safe" devices
  - Know the dangers of shooting at a suicide bomber
  - If suspect is neutralized and there is no explosion, do not administer first aid







### IMPROVISED EXPLOSIVE DEVICES







#### M50 FIELD PROTECTIVE MASK







#### OVERVIEW



- Components
- Disassembly
- Assembly
- Fitting
- Don & Clear
- Maintain the Gas Mask







#### Please Read Your

### **Terminal Learning Objectives**

#### And

# **Enabling Learning Objectives**

**FMST 307** 















# Characteristics

- Protects the wearer against
  - Chemical agents
  - Biological agents
  - Radiological fallout
- Will <u>NOT</u> protect wearer against industrial gases
  - Ammonia
  - Carbon monoxide





# Characteristics

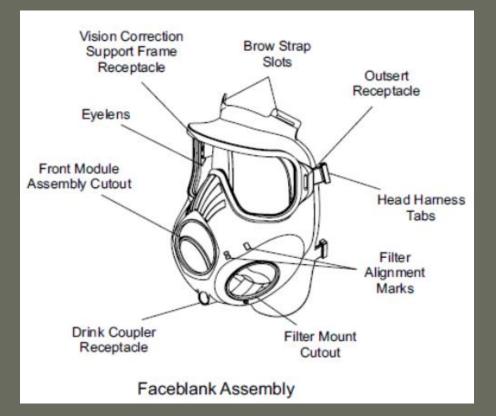
- Allows wearer the capability to drink water while worn
- Comes in three sizes, marked top left of mask
  - SMALL
  - MEDIUM
  - LARGE





# FACEPIECE ASSEMBLY

- Butyl/silicone rubber faceblank
- Foundation of the mask

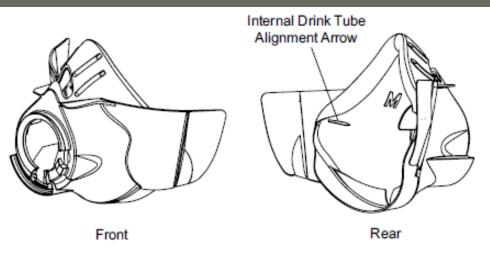






# NOSE CUP ASSEMBLY

- Made of injection molded silicone rubber
- Assists in air flow through mask
- Size located on left interior side



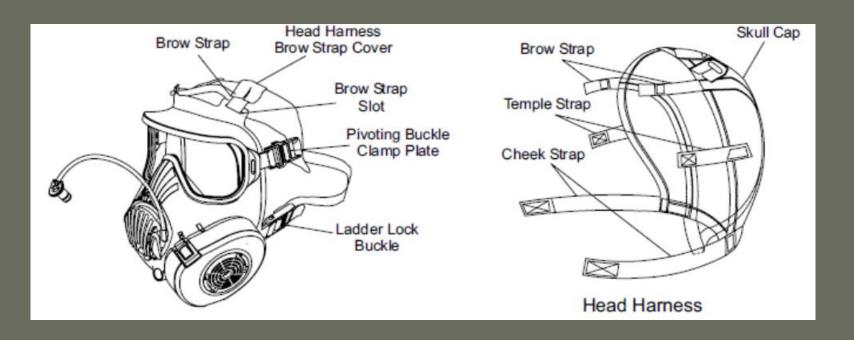
Nosecup Facepiece Assembly Not Shown For Clarity





#### • HEAD HARNESS

 Constructed of elastic side straps and skull cap



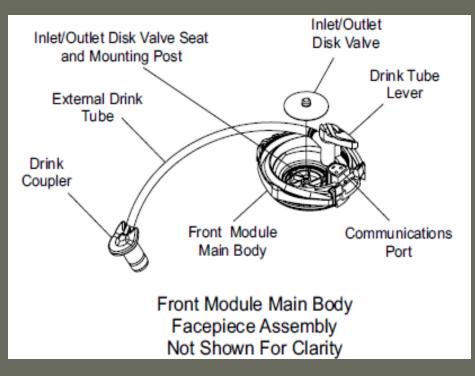




 FRONT MODULE

 Plastic housing that integrates:

- Inlet/Outlet disk valve
- Drink system components
- Communications port





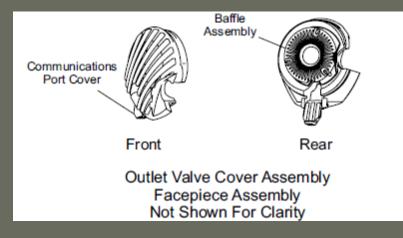


# OUTER VALVE COVER ASSEMBLY

-Fits over front module main body

-Protects drinking system and communications port

-Provides a direct speech capability

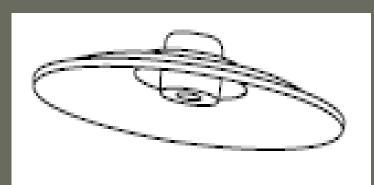






Inlet/Outlet Disk Valve

- 3 Inlet/outlet disk valves in facepiece assembly
- Outlet disk releases exhaled air
- Inlet disks permit filtered air into mask
- Disks are black for identification purposes



#### Inlet/Outlet Disk Valve





- SELF-SEALING DISK VALVE
  - 2 self-sealing disk valves in facepiece assembly
  - Opened by properly attached filter
  - Prevents unfiltered air from entering mask
  - Clear in color for identification purposes

FMST 307



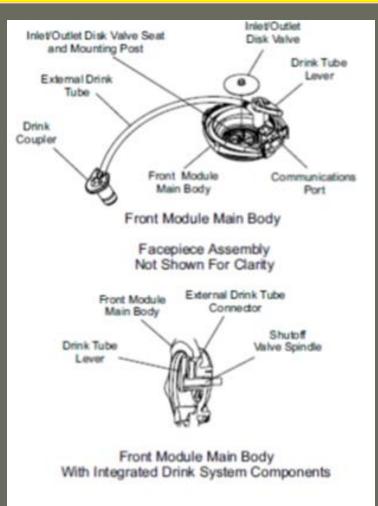




DRINKING SYSTEM

 Integrated into the mask
 External tube with

- coupler to link to canteen
- Internal drink tube inside of mask
- Lever opens shutoff valve and swings internal drink tube

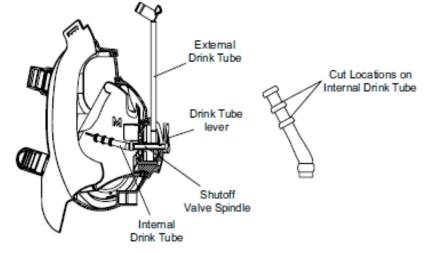






# INTERNAL DRINK TUBE

- Attached directly to shutoff valve spindle
- Length of tube can be cut to fit individual

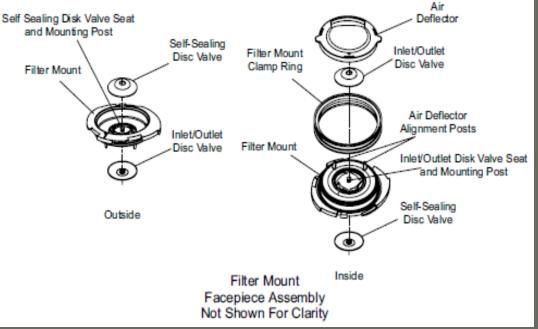






# • FILTER MOUNTS

- Designed to allow quick installation of filters
- Integrates disk valves and air deflectors







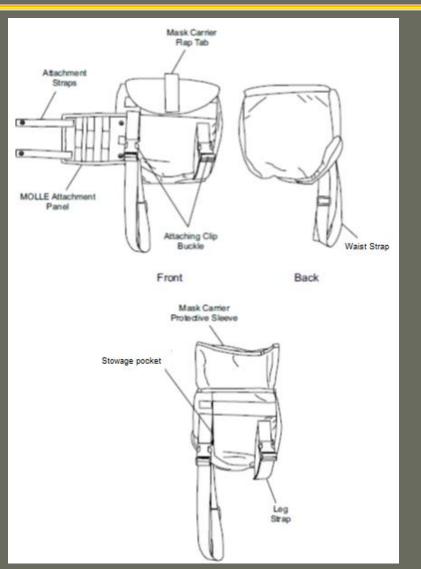
#### • AIR DEFLECTORS

- Direct filtered incoming air
- Assist in eyelens defogging







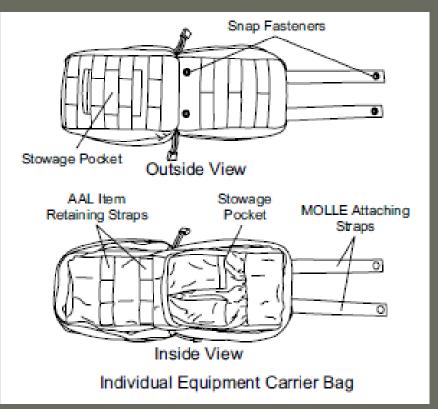


- MASK CARRIER

   Provides for storage and carriage of M50FPM and components
  - Protective sleeve within carrier protects mask





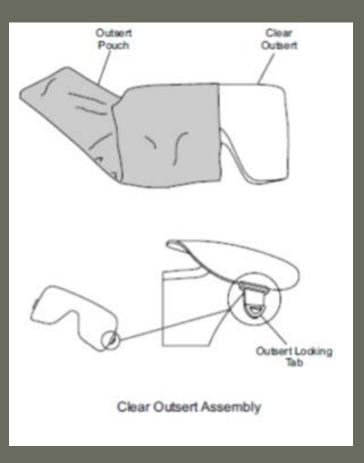


# INDIVIDUAL EQUIPMENT CARRIER BAG Provides for storage

of select items







# CLEAR OUTSERT ASSEMBLY

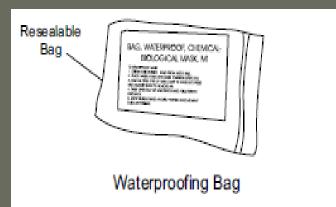
 Protects eyelens from scratches and damage

 Issued with an outsert pouch which can be used to clean the mask

Stowed attached to mask







WATERPROOFING
 BAG

– Used to keep mask dry

#### – WARNING: DO NOT PLACE FOOD IN BAG

 Food may become contaminated and cause illness or death

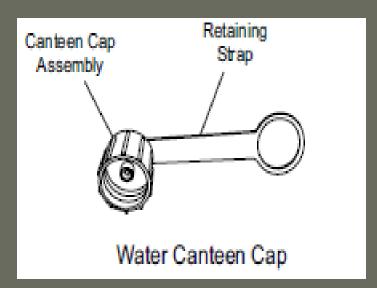




WATER CANTEEN CAP

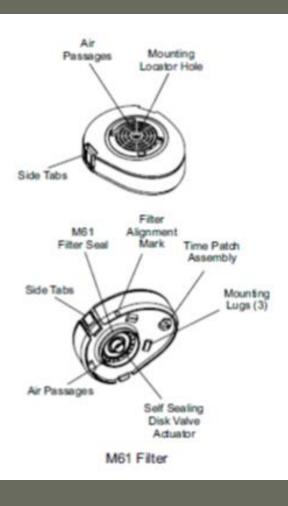
 Replaces the M1 canteen cap

#### Provides capability to connect the drink coupler



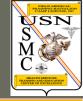


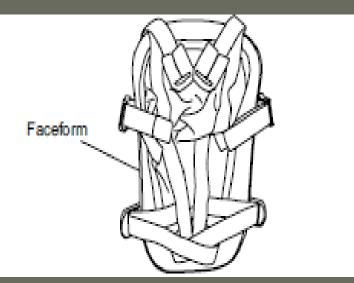




- M61 FILTERS
  - Contain activated carbon media and particulate filter
  - Twin filters, one on each side of mask
  - Sealed and packaged filters have a 5 year shelf life
  - Time patch to indicate unserviceable filters







### FACEFORM

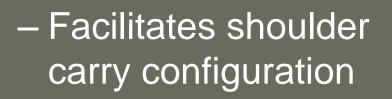
- Placed in the mask to minimize deformation
- Used whenever storing mask assembly >30 days

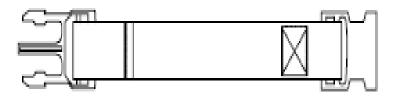
STUDENT NOTE: <u>DO NOT</u> discard the faceform





 MASK CARRIER EXTENSION STRAP
 Used to extend leg strap

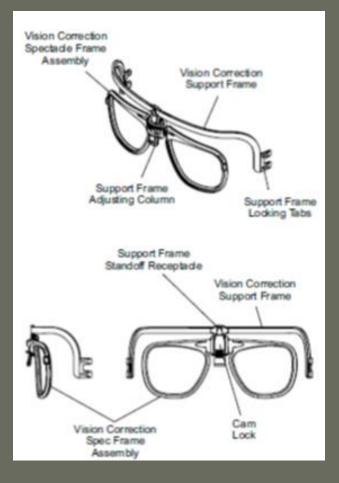




Mask Carrier Extension Strap







# VISION CORRECTION ASSEMBLY

- Vision Support Frame attaches to inside of mask
- Vision Correction
   Spectacles can be adjusted to fit individual









## DISASSEMBLE THE M50 MASK





- 1. Remove clear/sunlight/laser outserts.
  - Grasp the top and bottom of the outsert with both hands
  - Gently rotate the bottom of the outsert up and away from the face piece assembly





2. Remove outlet valve cover

- Remove drink tube couple from receptacle
- Unwrap external drink tube
- Turn the drink tube lever to a horizontal position
- Grasp outlet valve cover from underneath the communications port and lift





- 3. Remove outlet valve disk
  - Pinch center of the outlet disk valve between thumb and middle finger
  - Pull gently away from the mounting post





#### 4. Remove M61 Filters

- Grip the filter side tabs on the M61 Filter and squeeze inward
- Twist the filter towards the front of the mask, and lift it from the filter mount





## STUDENT NOTE

- Filters <u>DO NOT</u> decontaminate or neutralize contamination
- Contaminated filters are hazardous





- 5. Remove self-sealing disk valves
  - Pinch the center of the self-sealing disk valve
  - Pull gently away from the mounting post





- 6. Remove Internal Drink Tube
  - Turn drink tube lever on front module assembly upward
  - Grasp internal drink tube and firmly pull
  - Turn drink tube lever downward to place internal drink tube coupler in stowed position





- 7. Remove air deflectors
  - Reach into facepiece and move the nosecup to one side exposing the air deflector
  - Gently pull the air deflector off the filter mount clamp ring exposing the inlet disk valve
  - Repeat on the other side





- 8. Remove inlet valve disks
  - Pinch valve gently with thumb and middle finger
  - Pull gently away from the mounting post





#### 9. Remove head harness

- Undo the two brow strap hook and pile fasteners at the top of the harness skullcap
- Pull the brow straps through the slots
- Lift the clamp plates of the pivoting buckles and pull the temple straps through and out of the buckles
- Remove the cheek straps









## ASSEMBLE THE M50 MASK





- 1. Install head harness
  - Install brow straps first
  - Temple straps second
  - Cheek straps are final straps to be installed
  - Head harness should sit centered





- 2. Install inlet disk valves
  - Check that disk valve and seat are clean
  - Fold back the nosecup to expose center hole of the filter mount assembly
  - Position the outlet disk valve
  - Gently press the center of the disk until fully seated on the mounting post





#### 3. Install air deflectors

• Move nosecup and position air deflector over filter mount clamp ring, ensure air deflector is aligned over the alignment posts and press



Filter mount clamp ring alignment post





- 4. Install internal drinking tube.
  - Turn drink tube lever on front module
     assembly upward
  - Install drink tube on tube coupler and press
  - Adjust to fit
  - Place internal drink tube in stowed position
  - Check for proper alignment





- 5. Install self-sealing disk valves
  - Check the valve seat and valve mounting post for cleanliness and damage
  - Position self-sealing disk valve on mounting post
  - Gently press the center of the disk until seated on post





#### 6. Install M61 Filters

- Pick up the filter with the side tabs facing toward the bottom
- Align the filter alignment tab with marking on the facepiece assembly and press until the filter is snug against the mask
- While pressing, turn toward the back until tabs click





Ensure a self-sealing disk function check is performed after replacement of the disk valves:

- Place mask snug against the face
- Remove either the left or right M61 Filter
- Place hand over the filter air inlet passages
- Inhale, mask should collapse against your face
- Replace filter and check other side





- 7. Install outlet disk valve
  - Visually inspect the disk
  - Align over the valve mounting post
  - Gently press the center of the disk until fully seated on the mounting post





- 8. Install outlet valve cover
  - Turn drink tube lever to clear outlet valve cover
  - Align outlet valve cover over communications port
  - Gently snap into place
  - Close communications port door by pushing on the raised tab until it clicks
  - Reinstall drink components



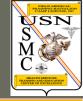


- 9. Install clear/sunlight/laser outserts
  - Align the locking tabs on the ends of the outsert with the outsert receptacles
  - Gently rotate the outsert down pushing the locking tabs into the outsert receptacles









# DEMONSTRATION OF DISASSEMBLY AND ASSEMBLY OF M50









# PRACTICAL APPLICATION OF DISASSEMBLY AND ASSEMBLY OF M50





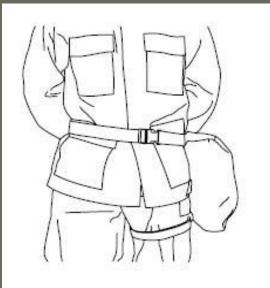




# WEARING THE CARRIER & FITTING/ADJSTING THE M50 FPM





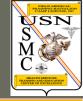


# WAIST BELT CONFIGURATION

- Place carrier on left hip
- Wrap waist strap around and clip buckle
- Adjust strap to proper size
- Wrap leg strap around and clip buckle
- Adjust strap to proper size



#### WEARING THE CARRIER





- SHOULDER SLING
   CONFIGURATION
  - Extend both straps to max length
  - Attach extension strap to leg strap
  - Clip waist strap into buckle
  - Place carrier overhead and left arm
  - Wrap leg strap around waist and clip buckle
  - Adjust straps to proper size





#### FITTING AND ADJUSTING THE FPM





#### 1. FITTING

- Loosen head harness
- Pull head harness over front of mask
- Hold hair back from sealing area and place chin in the chin pocket
- Hold mask against face with one hand
- Using other hand, slip head harness over head
- Straps should lie flat





#### 2. ADJUSTING

Have a buddy complete the following steps:

- Hold mask tightly to your face
- Center skullcap on back of head
- Place thumb under buckle of forehead strap
- Give strap end short, sharp tugs until buckle feels snug
- Adjust other forehead strap in same manner





#### 2. ADJUSTING (cont'd).

- Place thumb under buckle of cheek strap
- Adjust cheek strap until it feels snug
- Adjust other cheek strap in same manner
- Release mask, mask should not slip down
- If mask slips, readjust straps until mask remains in place
- Adjust temple straps





#### 3. CHECKING FOR FIT

- Edge of mask comes up on forehead but not into hairline
- Temple and cheek straps do not cut into ears
- Mask does not press flesh so tightly that eyes are partly closed
- Bottom of mask does not cut into throat
- Nosecup does not obscure vision









## DONNING, DRINKING, AND DOFFING THE M50 FPM





## Once the sign is given, you have







- PREPARING AND CARRYING THE FPM

   Your mask should be pre-fit
  - Store the mask with the head harness wrapped to the front
  - Faceform should be removed
  - Filters should be checked and installed





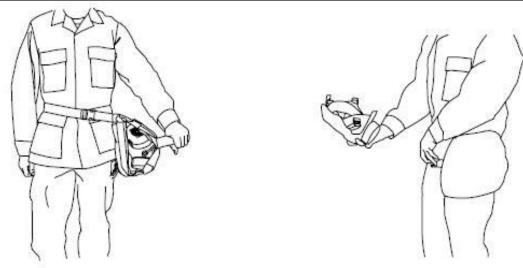
- DONNING PROCEDURES

   Stop breathing and close your eyes
  - DO NOT TAKE ANOTHER BREATH OR
     OPEN YOUR EYES UNTIL THE MASK HAS
     BEEN PROPERLY DONNED
  - Remove cover/helmet as well as glasses





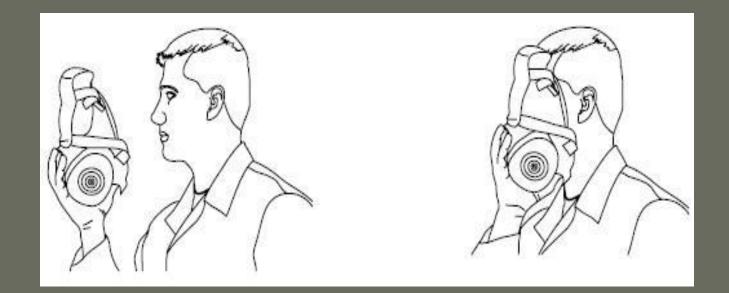
- With your left hand grasp the mask carrier flap tab
- Pull open carrier
- With your right hand grasp mask and remove it from carrier







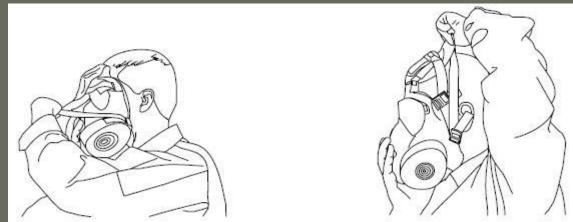
 Put your chin in chin pocket and press mask snugly against your face







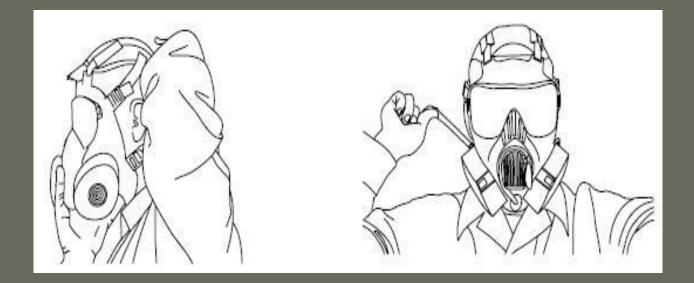
- Grasp head harness tab and pull harness over your head
- Be sure ears are between the temple and cheek straps
- Pull head harness as far down as possible
- Brow and temple straps should be tight and approximately parallel







- Tighten cheek straps one at a time or both at the same time
- Ensure straps lay flat against your head







- Seal outlet valve by placing one hand over the outlet valve cover assembly
- Exhale forcibly
- Contaminated air is forced out around the edges of the mask assembly







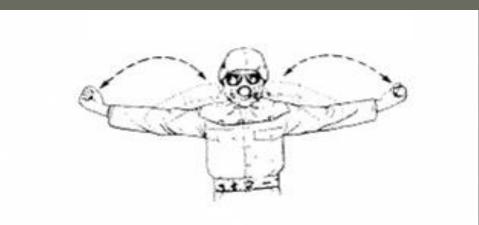
- Conduct a negative pressure test
- With both hands cover both M61 filters and breath in
- Mask should collapse against your face and remain as you hold your breath
- If mask does not collapse, check for matter between face and mask
- Clear and try again







- Once your mask is properly sealed, breathe normally
- Give the hand and arm signal while shouting GAS! GAS! GAS!



- If wearing MOPP ensemble, pull up hood and secure
- Put on helmet and pick up rifle
- Close carrier, continue your mission







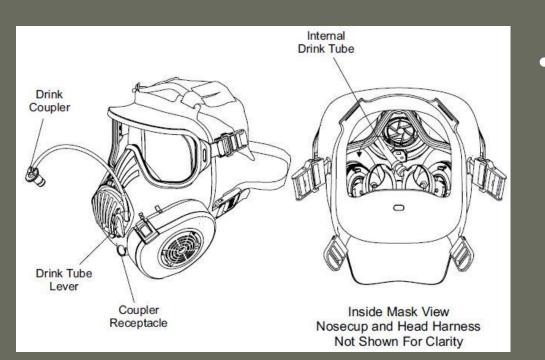


- DRINKING WHILE MASKED
  - Decontaminate top of canteen
  - Pull drink coupler out of receptacle
  - Push drink coupler into canteen cap so that seal snaps
  - Turn drink tube lever on front module assembly upward
  - Lever opens system and positions internal tube
  - Blow air into canteen



### DONNING, DRINKING, & DOFFING





Once done drinking
 Blow into tube to remove water

 Disconnect tube from canteen

 Stow external tube and canteen

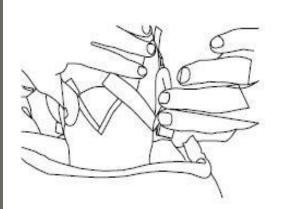


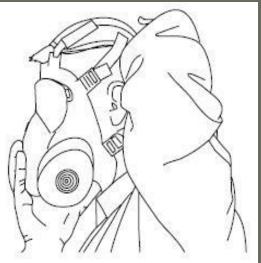






- DOFFING PROCEDURES
  - -Loosen cheek straps
  - -Grasp front of mask and pull off your head
  - Stow mask with head harness over front of the mask













## DEMONSTRATION OF DONNING, DRINKING, AND DOFFING THE M50









## PRACTICAL APPLICATION OF DONNING, DRINKING, AND DOFFING THE M50









## MAINTAINING THE M50 FPM

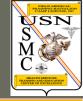




It is YOUR responsibility to maintain the mask. The mask should be cleaned anytime it is soiled.

- DO NOT stow mask until it is completely dry after cleaning
- DO NOT use hot or boiling water
- DO NOT use chemicals or baby wipes
- Use only warm water and mild toilet soap
- There are two levels of cleaning: Light and Heavy





- Light Cleaning:
   Disassemble the M50
  - Use a damp outsert pouch
  - Clean outlet valve cover assembly, outlet disk valve, inlet disk valves, air deflectors, selfsealing disk valves, audio frequency amplifier adapter, and head harness
  - Allow to dry completely
  - Reassemble and stow





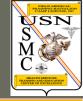
- Heavy Cleaning:
   Disassemble the M50
  - Immerse mask in warm, soapy water
  - Shake all debris from mask, do not scrub
  - Rinse mask in clean, warm water
  - Clean other pieces as in light cleaning
  - Allow to dry completely





- Cleaning the Drinking system:
  - Connect drink coupler to a canteen of clean water
  - Open drink lever and shutoff valve
  - Hold mask upside down and allow water to flow through the system
  - Remove cap from canteen while still attached to system to drain remaining water
  - Close lever and shutoff valve, allow mask to dry





- Cleaning the Mask Carrier:
   Empty contents from bag
  - Shake dirt and foreign matter from bag
  - If needed use a dry brush to remove dirt and foreign matter
  - If water is required, soak brush not carrier
  - Hang bag to air dry







#### M50 FIELD PROTECTIVE MASK







#### DON MISSION-ORIENTED PROTECTIVE POSTURE (MOPP) GEAR







### OVERVIEW



- Definition
- Limitations
- Levels
- Chemical Agent Detection Equipment
- Personal Decontamination





### Please Read Your

## **Terminal Learning Objectives**

### And

# **Enabling Learning Objectives**











### Definition:

A flexible system of protection against chemical agents, which is used in chemical warfare to facilitate mission accomplishment.









# LIMITATIONS OF MOPP



- Heat Exhaustion
- Work Rate
- Five Senses
- Personal Needs
- Eating









#### FOUR LEVELS OF MOPP









- Established when a general warning is given
- Threat of NBC warfare exists





- Over garment is worn, open or closed
- Over boots are carried
- Mask is carried
- Gloves are carried









 Established during a tactical situation that requires units to cross terrain where previous use of chemical agents is unknown.

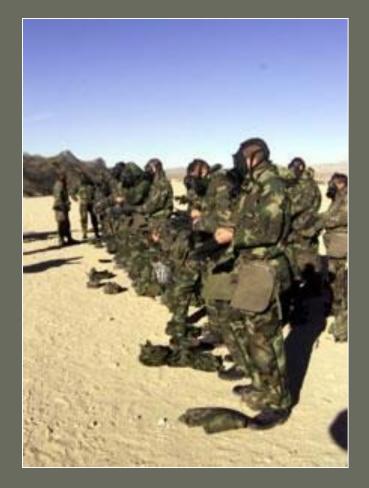


- Over garment is worn, open or closed
- Over boots are worn
- Mask is carried
- Gloves are carried









- Established when units are on the move
- Chemical attack is
   possible





- Over garment is worn and closed
- Over boots are worn
- Mask is worn
   Hood open or closed
- Gloves are carried









- Established when units are operating within an area of contamination
- Chemical attack is *imminent*





- Over garment is closed
- Over boots are worn
- Mask and hood are worn
   Closed
- Gloves are worn











### CHEMICAL DETECTION



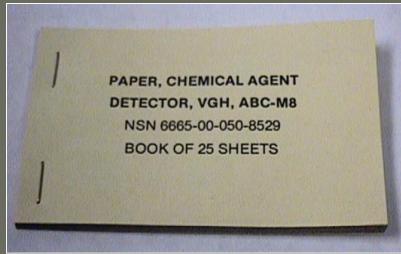






#### • Purpose

- To identify the type of chemical agent present in liquid form on the battlefield
- Supplied
  - In a booklet and carried within the M40 field protective mask carrier









#### • Use

 When an unknown liquid suspected of being a chemical agent is encountered, immediately don the M40 field protective mask and protective suit.

– Obtain the M8 paper booklet from the carrier.

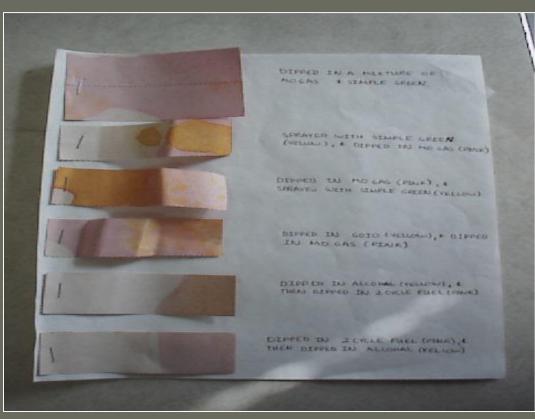
- Remove a half sheet from the booklet, and if possible, affix the sheet to a stick
- Blot the paper onto the unknown liquid and wait for 30 seconds for a color reaction to occur





#### • Use

Compare to the colors on the inside of the front cover of the booklet for identification.













#### • Purpose:

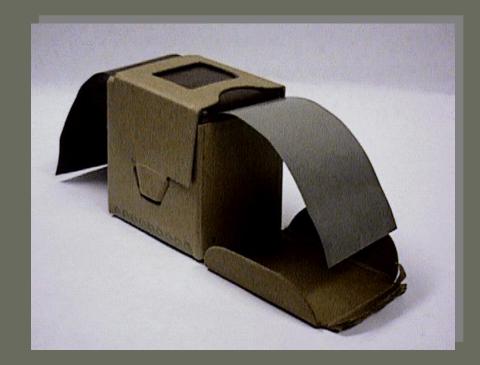
- Used to detect the presence of liquid nerve and blister chemical agents
- Does not identify either the specific agent or the type of agent encountered





### • Supplied:

- M9 detector paper comes in:
  - 30 feet long X 2 inch wide roll strip
  - Has adhesive backing to facilitate wrapping the tape to clothing







### • Instructions for use:

- Place tape around a sleeve and a trouser leg of the over garments.
- Absence of liquid agent
  - The paper is a dull offwhite or cream color
- When dissolved in liquid agent
  - The indicator chemical, turns a reddish color







- Instructions for use:
  - When the tape turns a reddish color,
    - Immediately don your protective mask and alert others.
  - If there is a possibility of skin contamination,
    - Immediately decontaminate the suspected area





• False reading can occur:

False positive results can occur if liquid insecticides are on the surface being tested.

Antifreeze and petroleum products will also cause false positive reactions.











### • Purpose:

- Used to detect and identify chemical agents present, either as a liquid or as a vapor
- Supplied:
  - A booklet of M8 paper to detect agents in liquid form







### Instructions for use:

- Following the instructions, testing can be completed in approximately 20 minutes.
- During testing is it important to keep the ticket out of direct sunlight.



•The ticket must be kept stationary during all parts of the test.















#### • Purpose:

- To absorb and neutralize liquid chemical agents present on the skin
- Supplied:
  - Comes with six identical packets
  - Each contains a mixture of activated resins in the form of applicator pads



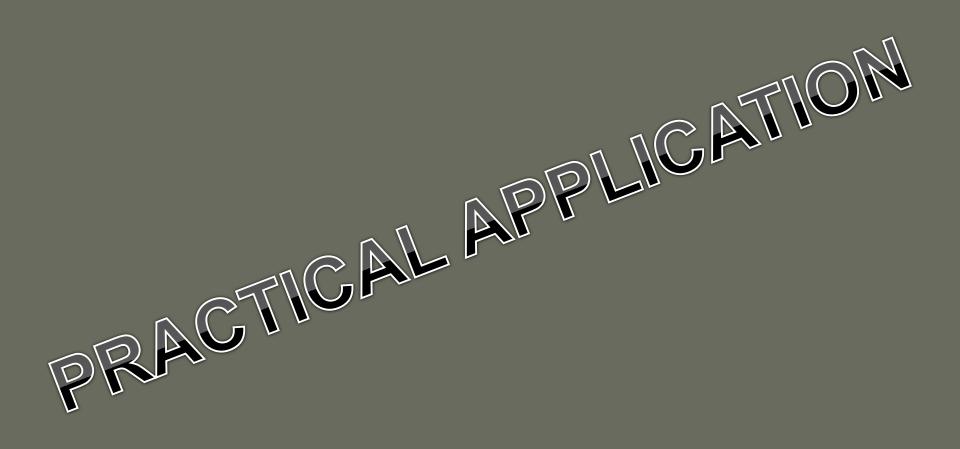


- Instructions for use:
  - Remove a packet from the kit
  - Remove the applicator pad
  - Apply an even coating of the black resin powder while scrubbing the entire skin area suspected to be contaminated
  - Be sure to keep resin out of the eyes, mouth, and open wounds.











#### DON MISSION-ORIENTED PROTECTIVE POSTURE (MOPP) GEAR





FMST 307a



### MANAGE CHEMICAL AGENT CASUALTIES





**FMST 308** 







- DATES FROM AT LEAST 423 B.C.
   Sparta used sulfur fumes in Peloponnesian War
- WORLD WAR I

   Germans used Chlorine and Mustard gas
- WORLD WAR II

   Cyanide in Concentration Camps



HISTORY



#### • IRAQ

 Used Mustard and Sarin on Kurds and Iranians in the 1980's

#### - During Operation Desert Storm,

- U.S. destroyed several chemical stockpiles by land and air
- Congress has passed a bill mandating the destruction of all U.S. chemical agents





Defined as the use of chemical agents in military operations to kill, seriously injure, or incapacitate personnel through physiological effects.







### Chemical Agents

- •Types
- Signs and Symptoms
- Treatment
- NATO Warning Marker





#### **Please Read Your**

### **Terminal Learning Objectives**

#### And

## Enabling Learning Objectives

**FMST 308** 







### CHEMICAL AGENTS







#### NERVE AGENTS





#### • GB – SARIN

### • GD – SOMAN

#### • VX



## NERVE AGENTS



### DESCRIPTIONS:

- Colorless to light brown liquid
- Nonpersistent
- Faint fruity odor
- May be inhaled, ingested, or absorbed through the skin
- Most Toxic







Signs and symptoms can appear within seconds to hours, depending on the agent and amount of exposure

- Massive secretions
- Chest tightness
- Headache
- Muscle twitching
- Constricted pupils
- Respiratory arrest
- Death, if left untreated!



### NERVE AGENTS



#### TREATMENT:

- Don protective mask
- Decontaminate exposed skin
- Inject MARK 1 Kit



#### MARK 1 KIT







# MARK 1 KIT



## MARK 1 KIT PROCEDURES:

1. Remove yellow cap from Atropine.



- 2. Press green tip against the meaty portion of the thigh and hold in place for 10 seconds.
- 3. Grasp the 2 PAM-Chloride auto injector like a pen. Remove gray cap.
- 4. Press black tip against the meaty portion of the thigh and hold in place for 10 seconds.
- 5. If signs/symptoms are mild, member can administer their own kit.



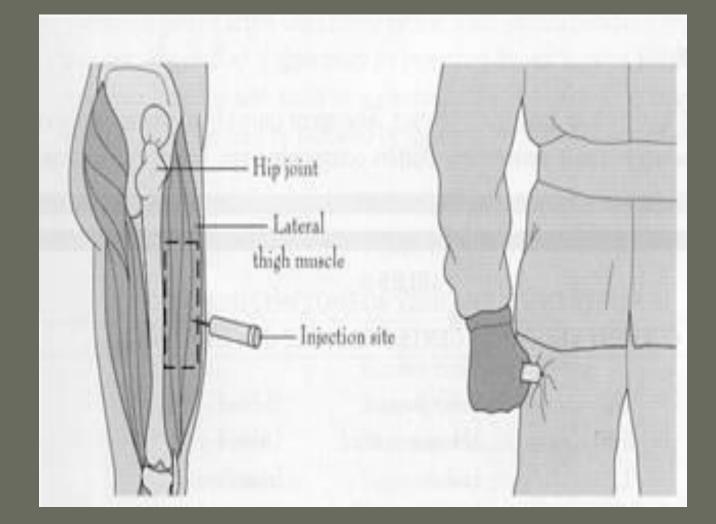


- 6. One kit may be given every 10 minutes until improvement is seen or a total of three kits have been given.
- If signs/symptoms are severe, (member is unable to inject themselves) give all three kits immediately then inject 10mg Diazepam.
- 8. If symptoms continue after three kits have been administered, medical personnel may administer repeated Atropine (2mg) injections at three to five minute intervals and should be titrated to a reduction of secretions and to a reduction in respiratory distress.



### MARK 1 KIT









Prevention/Pre-treatment

Pyridiostigmine

 Inhibits nerve agents from binding
 Dose: 30mg, Q8 hrs. (Not to exceed 14 days)





- HD Distilled Mustard
- HN Nitrogen Mustard
- Lewisite
- Phosgene Oxide



## BLISTER AGENTS







### **BLISTER AGENTS**



## **DESCRIPTION:**

- Light yellow to brown in color
- Persistent
- Odors
  - Distilled Mustard smells of garlic or horseradish
  - Nitrogen Mustard smells fishy
  - Lewisite smells like geraniums
  - Phosgene Oxide smells pepperish/pungent odor
- Heavier than water
- May be absorbed through the skin





Signs and symptoms can appear 2-48 hours after contamination

- Erythemic skin with blisters
- Necrosis where agent touches
- Nausea and vomiting
- Edema of the eyes and eyelids
- Corneal scarring
- If ingested intense pain in the GI tract and diarrhea



## **BLISTER AGENTS**



## TREATMENT:

- Don protective mask
- Decontaminate exposed skin
- Flush eyes to prevent scarring of the cornea
- Apply Vaseline to the eyes to prevent adhesions
- Apply Calamine lotion to reduce burning and itching of the skin
- Consider giving Morphine
- Use antibiotics and IV fluid replacement as required





- AC Hydrogen Cyanide
- CK Cyanogen Chloride



### **BLOOD AGENTS**



### DESCRIPTION :

- Colorless liquids dispersed in gas form
- Smells like bitter almonds or peach pits
- Must be inhaled



### **BLOOD AGENTS**



### SIGNS/SYMPTOMS:

- Hyperpnea
- Anxiety, agitation, vertigo
- Weakness
- Nausea/vomiting
- Cherry red skin; possibly streaked
- Unconsciousness/seizures within 30 seconds
- Respiratory arrest and death within 2-4 minutes if treatment is delayed



### **BLOOD AGENTS**



### TREATMENT:

- Don protective mask
- Decontaminate exposed skin
- Treat symptomatically
- Administer IV Sodium Nitrite (10ml) followed by Sodium Thiosulfate (50ml)
- Second treatment with each of the two antidotes may be given, up to half the original dose if needed





### • CG – Phosgene

#### • DP – Diphosgene

#### • CL – Chlorine

**FMST 308** 





# **DESCRIPTION**:

- Colorless
- Smells like freshly mown hay, grass, or corn
- Must be inhaled
- Contaminated food is of little consequence
- No known effect on body when ingested
- Rapidly becomes nontoxic in water



## CHOKING AGENTS



### SIGNS/SYMPTOMS:

- Headache and eye irritation
- Coughing and Choking
- Substernal ache with sensation of pressure
- 2 to 6 hours after exposure
  - Dyspnea/Cyanosis
  - Hypotension
  - Pneumonia (late sign)
  - Pulmonary edema and red frothy sputum
  - Hypoxia
  - Death





### TREATMENT:

- Don protective mask
- Establish airway
- Provide rest, warmth, and sedation
- No known antidote for choking agents
- Give Oxygen, if available





- DA Diphenylchlorasine
- DC Diphenylcyanarisine

• DM – Adamsite





## DESCRIPTION :

- Crystalline solid, dispersed as gas
- Color
  - DA and DC (white smoke color)
  - DM (canary yellow smoke color)
- Smells like burning fireworks/shoe polish
- Must be inhaled





Signs and Symptoms appear 30 seconds to 2 minutes after exposure

- Severe headache
- Intense burning in throat
- Chest pain and tightness
- Lacrimation
- Coughing, sneezing, nausea, vomiting





#### Treatment

- Don protective mask
- Get fresh air ASAP
- Lift mask ONLY to vomit
- Symptoms usually subside within 30 minutes to 3 hours if left untreated





## • CS – Ochlorobenzylmalonitrile

## • CN – Chloracetophenone





# DESCRIPTION :

- Crystalline solids or liquids dispersed in the air as vapors or white smoke
- Strong pepper odor for CS, and apple blossom odor for CN
- Absorbed through the eyes, nasal passages, and skin pores





## SIGNS/SYMPTOMS:

- Pain and burning in the eyes
- Profuse tearing and photophobia
- Rhinorrhea, epistaxis
- Chest tightness, coughing, dyspnea
- Blepharospasm





## TREATMENT:

- Don protective mask
- Get to fresh air ASAP
- Heavy contaminants should be flushed from the eyes with copious amounts of water



#### **INCAPACITATING AGENTS**





- BZ Buzz Gas
- Agent 15





## **DESCRIPTION:**

- Odorless and non-irritating
- Highly potent
- Rate of action: Delayed by 30 minutes to 4 hours





#### SIGNS/SYPMTOMS:

- Skin
  - "Dry as a bone"
  - "Hot as a Hare"
  - "Red as a beet"
- Slowing of mental activity -"Mad as a Hatter"

-"Blind as a Bat"





## TREATMENT:

- Clear the airway if needed
- Treat for heat stroke
- Give PO fluids only if the victim can drink unassisted
- Approach with caution, the individual could become dangerous



NST

# TREATMENT:

- Remove all weapons
- Restrain as needed
- Physostigmine
  - 45 mcg/kg (IM)
  - Observe for 1 hour, repeat if needed









A triangular sign measuring 11"x 8" x 8" with yellow background, and red letters spelling "GAS."









#### MANAGE CHEMICAL AGENT CASUALTIES





**FMST 308** 



#### MANAGE BIOLOGICAL AGENT CASUALTIES











- General Groups of Biological Agents
- Treatment of Biological Agent Casualties
- The four defensive measures against Biological agents





#### Please Read Your

# **Terminal Learning Objectives**

#### And

# **Enabling Learning Objectives**









 At the end of WWII, the Imperial Japanese army initiated an aggressive research effort to produce an effective biological agent. The goal was to learn the medical effects of such agents and determine the different methods of delivery.



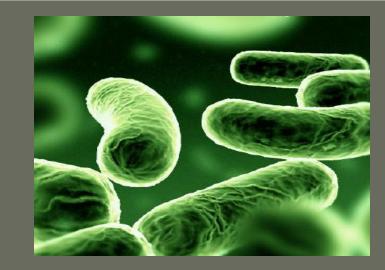


- Defined as the intentional use of living infectious microorganisms or toxins. Derived from living organisms, to cause death or disease in humans, animals or plants.
- Delivered in sprays, explosive devices, contaminated food / water supplies.
- Most common delivery is in a spray (i.e. crop dusting).
- Signs and symptoms make exposure difficult to diagnose.



## **GROUPS OF BIOLOGICAL AGENTS**

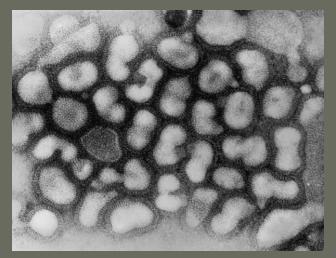




Bacteria

• Virus

Biological Toxins

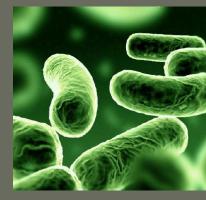








• Free living microorganisms that are naturally occurring or engineered.



 They work by overcoming the body's defense mechanism by invading cells. Most are killed by antibiotics.

#### Examples are: Anthrax, Plague, Brucellosis







- An infectious agent, smaller than bacteria, that lacks independent metabolism and is able to replicate only within a host cell.
- Viruses produce diseases that do not respond to antibiotics. Supportive care is the only treatment.
- Examples are: Smallpox, Venezuelan Equine Encephallitis (VEE), Viral Hemorragic Fever (VHF)





- Toxins are a poisonous substance produced within living cells or organisms.
- Toxins do not grow or replicate, but have been classified biological agents by the United States due to their ability to be biochemically engineered.







## TREATMENT



#### Bacterial:

1. Anthrax (Bacillus anthracis)- An acute bacterial infection of the skin, lungs or gastrointestinal tract.

 Primarily a disease of plant eating animals. Cattle, sheep and horses are the most common domesticated animal hosts.







 Cutaneous infection occurs when handling infected animal tissue, contaminated hair, wool, hides or products made from infected slaughtered animals.

Respiratory infection

Intestinal infection





# Signs and Symptoms

Signs and Symptoms- Signs usually present within 48 hours. The incubation period for anthrax is hours to 7 days.

Cutaneous:

- Begins as a papule followed by the formation of a fluid filled vesicle.







 The vesicle typically dries and forms a coal-black eschar (scab). This eschar is usually surrounded by mild to moderate edema and sometimes with small secondary vesicles.











#### • Inhalation:

- Gradual and nonspecific onset of fever, malaise, fatigue, nonproductive cough and mild chest discomfort.
- Initial symptoms are followed by a short period of improvement (hours to 2-3 days).

- Abrupt onset of severe respiratory distress with dyspnea, diaphoresis, stridor and cyanosis.





• Gastrointestinal:

- Presents with severe sore throat or a local oral or tonsillar ulcer.
- Nonspecific symptoms of nausea, vomiting and fever.
- Followed by severe abdominal pain with hematemesis and diarrhea.







- Treatment:
  - Ciprofloxacin 400mg IV Q8-12 hours or 500mg PO twice daily for four (4) weeks.
  - Employ standard precautions for active cases.
- Prevention:
  - Prophylactic vaccination series.







- Caused by the bacterium Yersinia Pestis which naturally infects rodents in certain parts of the world.
- Three main typs of plague:
  - Bubonic
  - Pneumonic
  - Septicemic





#### Bubonic

- Acute onset fever, malaise, headache nausea/vomiting
- Bubo (painful swollen lymph nodes) develop
- May have lesions at site of bite from flea.
- Bubonic plague may progress spontaneously to lungs and produce pneumonic disease



# **Bubonic Plague**









#### Pneumonic

Acute onset fever, chills and malaise

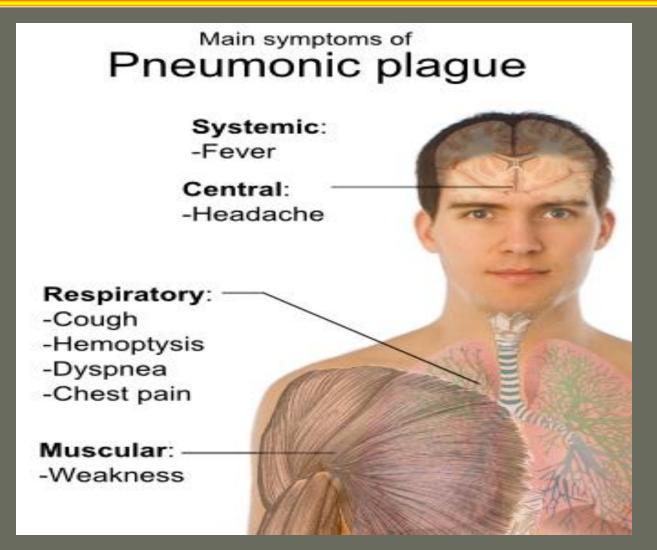
Hemoptysis

 Death is caused by respiratory failure and circulatory collapse



# Pneumonic









#### Septicemic:

• Fever, chills, malaise, nausea, vomiting and diarrhea

• Purpura, acrocyanosis and necrosis

 25% of bubonic plague progress to septicemic plague





• Quarantine the casualty for the first 48 hours of treatment.

 Maintain standard precautions for bubonic plague patients and droplet precautions for pneumonic plague patients.





- Streptomycin 30mg/kg/day IM in two (2) divided doses for 10-14 days
- Doxycycline 200mg IV initially, followed by 100mg every 12 hours for 10-14 days
- Vigorous fluid resuscitation







# Prophylactic vaccination series

**FMST 309** 





#### Small pox:

A systemic viral disease caused by the Variola virus. Endemic smallpox was declared globally eradicated in 1980 by the World Health Organization (WHO).









Contact with infected respiratory discharge

 Contact with infectious bed linens or clothing of casualties.

• Contact with drainage from wound.





#### Signs and symptoms:

- Sudden onset of nonspecific symptoms:
  - Fever
  - Headache
  - Backache that lasts 2-3 days
  - Vomiting
  - Malaise





• 2-3 days after onset, rash appears

 Starting with face, hands and forearms, then moves to trunk

• Lesions initally appear as macules and will eventually turn to scabs.

• At 14-28 days scabs slough off





 Casualty is infectious throughout the entire term of the disease until the scab separates and falls off.

 All lesions progress simultaneously, unlike Varicella where all stages of lesions may be present at one time.



#### **Smallpox Progression**











#### Treatment:

• Quarantine the casualty and maintain strict sterile procedures.

Supportive care







#### Prevention:

- Prophylaxis: Vaccination of Vaccinia virus. Revaccination should be carried out every 10 years.
- There are no routine immunizations of US forces for smallpox. If indicated, senior leadership may direct vaccination.





#### Botulism:

• A biological toxin caused by the bacterium Clostridium botulinim.

• The most toxic substance to man.

• Due to its incredible potency and relative ease of manufacture, botulinum toxin is condidered a likely threat.





#### Signs and Symptoms:

- Blurred vision
- Dry mouth
- Dysphagia(difficulty swallowing)
- Diplopia(double vision)
- Muscular weakness
- Symmetrical flaccid paralysis(loss of tone and reflexes)
- Respiratory arrest



# **Biological Toxins**



#### Treatment

- Rest
- Oxygen, if available
- Cricothyroidotomy, if needed
- Mechanical ventilation
- IV and IM administration of trivalent botulinum antitoxin (ABE)





# Ricin:

- A toxin made from the mash that is left over after processing Castor beans for oil.
- Castor bean processing is a worldwide activity: therefore, the raw materials are readily available.
- The toxin may be either inhaled or ingested.



#### S M C M C M C M C

#### Inhalation:

- Acute onset of fever
- Respiratory Distress
- Hypoxia(lack of oxygen)
- Cough
- Malaise(discomfort, weakness, fatigue)
- Myalgia(tenderness in the muscles)
- Pulmonary edema within 18-24 hours
- Death occurs within 36 to 72 hours



#### Ingestion:

- Severe vomiting
- Abdominal cramping
- Diarrhea
- Shock
- Renal failure
- Circulatory collapse





- There is NO antitoxin is available
- Give supportive care.
- Isolation is not required









# Four (4) phases of Defense or Protective measures against BW agents.





- Train and inform personnel of possible agents
- Discourage rumors

Practice good sanitation and hygiene

Ensure immunizations are up to date





- Aircraft spraying or dropping objects
- Lobbing of low blast shells or bombs
- Smokes and mists of unknown origin
- Dead animals with no visible cause
- You may have a doubling in the number of sickcall illnesses in a 48 hour period





- Stop breathing and don protective mask
- Give the alarm
- Remain under cover, and move outside only after cloud has passed or "ALL CLEAR" is sounded
- Cover exposed skin





- Continue to practice an increased level of good health, field sanitation and hygiene discipline
- Keep wounds clean by using soap and water, utilize available first aid
- Don't consume local foods, eat and drink only approved food and water





Do not bathe in lakes, ponds and streams

Do not touch animals, especially dead ones

Observe BW contamination markers





Designate an area for the decontamination station

• Establish and operate the station

Provide personnel for monitoring teams

Post Nato Biological Warning Markers







A triangular shaped marker measuring 11" x 8" x 8" with blue background and red letters spelling "BIO"

**FMST 309** 







### MANAGE BIOLOGICAL AGENT CASUALTIES







#### RADIOLOGICAL CASUALTIES





FMST 310







- Nuclear Blasts
- Nuclear Injuries
- Levels of Exposure
- Signs and Symptoms
- Treatment
- Personal Protective Measures
- Decontamination





### Please Read Your

# **Terminal Learning Objectives**

#### And

# **Enabling Learning Objectives**

**FMST 310** 









- High Altitude Burst
- Air Burst
- Surface Burst
- Subsurface Burst





- Detonation at an altitude above 100,000 feet (30 Kilometers)
- Much larger fireball, expands more rapidly than other bursts
- Ionizing radiation can travel hundreds of miles before being absorbed





- Severe disruption of communication
  - Electromagnetic Pulse (EMP)
- Degrades/destroys communication, electronic & critical medical equipment



The Stokes atmospheric nuclear test at the Nevada Test Site, August 7, 1957



# AIR BURST



- Detonation of a weapon at an altitude below 100,000 feet
- Fireball does NOT contact the surface of the earth



# AIR BURST



- Cause burns to exposed skin over many square kilometers
- Eye injuries at even greater distances
- Tactically, most likely to be used against ground forces



## SURFACE BURST

- Detonation, on or slightly above the surface of the earth
- Fireball touches the ground or water surface





# SUBSURFACE BURST



Detonation
 beneath the
 surface of land or
 water

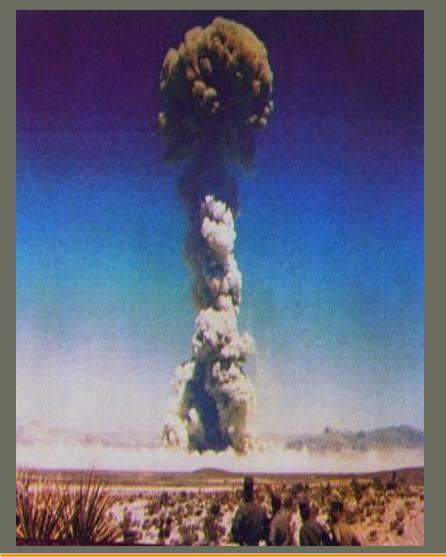
• Causes cratering of the ground





# SUBSURFACE BURST





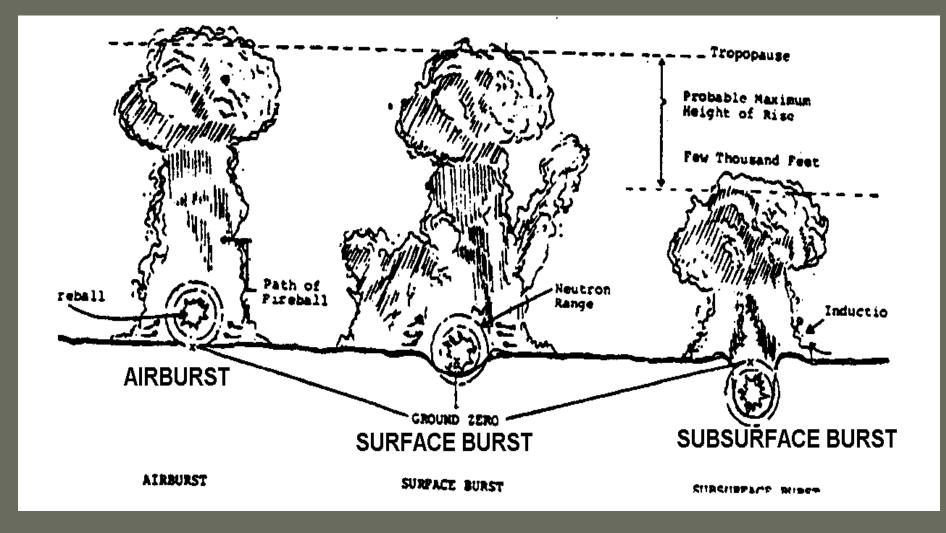
May not penetrate the surface.

If it does the blast, thermal and initial nuclear radiation effects will be present, but less than a surface burst of comparable yield.

Fallout is heavy if burst penetrates.







**FMST 310** 







# BLAST INJURIES



 Two Types:
 – PRIMARY (Direct)
 – SECONDARY (Indirect)







- Caused by the direct action of the shock wave upon the body.
- Injuries occur due to over pressure of rapid air expansion.
- If in close proximity, the initial blast wave is usually lethal.
- Sub lethal exposure causes damage to bones, muscle, lungs, GI system and ear drums.





- Caused by indirect wind forces after the initial blast.
- Injuries occur as a result of debris and bodies thrown against solid objects.
- More injuries are created by indirect blast wind forces, than by the shock wave.





- Blunt Trauma
  - Same as in a non-contaminated environment
- Pressure Trauma
  - Injury is to the lungs
  - 100% O2, positive pressure if needed
  - If pulmonary embolus is suspected, place the patient on their left side



# THERMAL INJURIES



- Two Types:
   Flash Burns (Direct)
  - Flame Burns (Indirect)







- Results from intense thermal heat released from the fireball
- Exposed skin and extremities facing the explosion will be burned





- Caused by exposure to fires from the environment
- Could be the predominant cause of burns depending on the flammable materials present



#### **EYE INJURIES**



- Two Types:
  - Flash Blindness
  - Retinal Scarring





- Results from looking in the general direction, but not directly at fireball
- Light swamps the eyes and depletes the pigmentation of the retinal receptors causing blindness





#### • Temporary –

- Lasts seconds to minutes during daylight hours
- Followed by a darkened after image for several minutes
- Can last 15 to 30 minutes at night





- Results from looking directly at the fireball
- Relatively uncommon injury
- Can cause blind spots and permanent blindness









- Radiation Absorbed Dosage (RAD)
  - The method for measuring radiation
  - Diagnosis is based primarily upon the clinical picture presented by the patient





# <u>Mild</u>

-Vomiting does not occur by the end of the fourth hour after exposure

#### <u>Severe</u>

-Vomiting within two hours

#### <u>Deadly</u>

- Vomiting within the first hour accompanied by explosive diarrhea









# 90% of patients exposed to ionizing radiation will exhibit symptoms within 2 - 6 hours of exposure





- Nausea
- Vomiting
- Diarrhea
- Fatigue
- Anorexia
- Malaise
- Hyperthermia

- Erythema
- Hypotension
- Neurological Dysfunction







## TREATMENT



- If NO physical injuries:
  - Supportive in nature
- Treat physical symptoms based on:
  - Life-threatening injuries
  - Burns
  - Blunt Trauma
  - Hemorrhage Control
  - Pressure Trauma
  - S/S as displayed







- Pain Management

   Morphine given as 10mg, every 4-6 hours
- Antibiotics
  - 3 times the normal dosage of antibiotics
- Oral antifungal agents
- Recovery time is 8 15 weeks









- Drop flat on the ground or to the bottom of your fighting hole, with head toward blast
- Close your eyes; don't look at explosion
- Protect or cover exposed skin by putting hands and arms under or near the body and keeping your helmet on





- Keep your head down
- If in a fighting hole cover head with arms, place face against legs, and place fingers in ears
- Stay down until shock wave has passed, and debris has stopped falling
- Don protective mask







# DECONTAMINATION PROCEDURES









- Decon away from the scene at a decontamination station.
- Early removal of radioactive material will reduce radiation burns, radiation dosage and the chances of inhaling or ingesting radioactive particles.





- Spot clean first
- Carefully remove contaminated clothing and garments
- Deposit contaminated clothing and garments in a garbage bag or disposable container
- Bathe or flush contaminated wounds with sterile water





- Apply impermeable dressing over any uncontaminated cut, scratch, or wound
- Shower thoroughly with soap and water
- Scrub the entire body with a soft bristle brush
- Repeat procedures again if any contamination remains







#### RADIOLOGICAL CASUALTIES





FMST 310